

Academic Program Description Form

University Name: AL Iraqia university.....

Faculty/Institute: .college of law and political sciences.....

Scientific Department: political department.....

Academic or Professional Program Name: Bachelor in Political Science....

Final Certificate Name: ... Bachelor in Political Science

Academic System: Annual System...

Description Preparation Date: 01/09/2025

File Completion Date: 01/09/2025

Signature:

Head of Department Name:

Date:


20/9/2026
د. محمد عبد الله

Signature:

Scientific Associate Name:

Dr. RUSUL ABDUL SATTAR
ABDUL JABBAR

Date:

20/9/2026

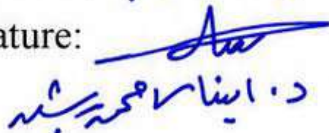
The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 20/9/2026

Signature:


د. ايثار سامية

Approval of the Dean



**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

202٦

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

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Head of Department Name:

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Department of Quality Assurance and University Performance

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Date:

Signature:

Approval of the Dean

1. Program Vision
The College of Law and Political Science seeks to prepare graduates in the field of political science to work in government departments and benefit from

specialization in the practical and applied field

2. Program Mission

Work on preparing and graduating leading scientific and leadership competencies in the field of political science and in developing the knowledge balance in the field of scientific research in politics in the service of the local, regional and international community, as well as training and refining students' minds scientifically and cognitively, emphasizing social and cultural values and responding to the requirements of the local market.

3. Program Objectives

The program provides an intellectual and methodological introduction for students of political science in order to: identify the concept of the political system and its foundations; understand the state, its pillars and types; comprehend constitutions and elections; and analyze democratic and dictatorial regimes from economic, social and cultural perspectives.

4. Program Accreditation

The program is accredited by the Ministry of Higher Education and Scientific Research / Directorate of Quality Assurance and Academic Accreditation.

5. Other external influences

There is no external sponsor for the program. The program is fully supported and managed by the College of Law and Political Sciences under the Ministry of Higher Education and Scientific Research.

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Program Structure for the First Stage			
Percentage	Study unit	Number of courses	Program Structure
%٢٤	٧	٤	Institutional requiremennts
%٣٤	١٠	٥	College requirements
%٤١	١٢	٥	Department requirements
		None	Summer training
			Other

the course is basic or optional.

Program Structure for the second Stage				
* Notes	Percentage	Study unit	Number of courses	Program Structure
Basic course	%٢٣	٧	٤	Institutional requiremennts
	%١٦	٥	٣	College requirements
	%٦١	١٩	٨	Department requirements
			none	Summer training
				Other

Program Structure for the third Stage				
* notes	Percentage	Number of Courses	Credit Hours	Program Structure

Basic courses	%٨	٢	١	Institutional Requirements
Basic courses	%٨	٢	١	College Requirements
Basic courses	%٨٤	٢١	٨	Department Requirements
Not applicable			none	Summer Training
None				others

Program Structure for the fourth Stage				
* Notes	percentage	Study unit	Number of courses	Program Structure
Basic course	%٨	٢	١	Institutional requirements
	%٨	٢	١	College requirements
	%٨٤	٢١	٩	Department requirements
			none	Summer training
				others

6. Program Description

Year/Level	Course Code	Course Name	Credit Hours
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First year	POLS101	Introduction to Political Science	3	—
first Year	POLS102	Principles of Constitutional Law	3	—
Second Year	POLS201	Comparative Political Systems	3	—
Second Year	POLS202	International Relations	3	—
Third Year	POLS301	Public Policy and Administration	3	—
Third Year	POLS302	Political Thought	3	—
Fourth Year	POLS401	Diplomacy and Foreign Policy	3	—
Fourth Year	POLS402	Research Methods in Political Science	2	1

١-Program Description for the First Stage				
Credit Hours		Course name	Course Code	Year/ level
Practical	(Theory)			٢٠٢٦-٢٠٢٥
	٣	Introduction to Political Science	101 pcP	
	٣	Political and Constitutional Systems	102 ps	
	٢	History of International Relations	109 HIR	
	٢	Democracy and Human Rights	103 HS	
	٢	Principles of Economics	107 ECO	
	٢	Arabic Language	104 AL	
	٢	Introduction to Political Science in English	106 AIL	
	٢	Introduction to Political Science in English	108 ITP	
	٢	English Grammar	ELG1	
Theory + Practical	٢	Computer Science	105	

٢.Program Description for the Second Stage

Credit hours		Course name	Course code	Year/ level
practical	theory			٢٠٢٦-٢٠٢٥
	٣	Principles of International Relations	210 IR	
	٣	Ancient and Medieval Political Thought	211 AMPT	
	٣	Arab Political Systems	213 AS	
	٢	Political Sociology	212 POC	
	٢	Local goverment	214 LG	
	٢	The Political System in Contemporary Iraq	215 CL	
	٢	International Organizations in English	217 IOE	
	٢	English grammer	ELG2	
	٢	Arabic language	104 AL	
Theory + Practical	٢	Computer science	105 COMP	
	١	Crimes of the Ba'ath Regime	160	

3. Program Description for the Third Stage

Credit hours		Course name	Couese code	Year/ level
practical	theory			٢٠٢٦-٢٠٢٥
	٣	Introduction to Strategic Studies	325 STRA	
	٣	Modernwestern Political Thought	320 MPT	
	٣	Arab-Islamic Political Thought	323 AIPT	
	٣	Political Systems in Asia and Africa	319 PSASA	
	٣	Public policy	318 PP	
	٢	Intebnational organization	324 IO	
	٢	Internationa; economic relations	321 IER	

	٢	Public policy in english	322 PPiE	
	٢	English grammer	ELG3	

Program Description for the Fourth Stage .٤				
الساعات المعتمدة		اسم المقرر أو المساق	رمز المقرر أو المساق	السنة / المستوى
practical	theory			٢٠٢٦-٢٠٢٥
	٣	Foreign policy	434 FP	
	٣	Contemporary Western Political Thought	430 CWPT	
	٣	Arab-Islamic Political Thought	433 CIPT	
	٢	Political Systems in Europe and the Americas	426 PSUA	
	٢	Regional Political Systems	427 TI	
	٢	Political Parties and Public Opinion	428 PPO	
	٢	diplomacy	431 DY	
	٢	International politics in english	432 IPE	
	٢	English grammer	ELG4	
	٢	Political Research and Professional Ethics	429 PR	
	٢٣	Total Units	434 FP	

1. Expected learning outcomes of the program

Knowledge

Keeping pace with the development of political and constitutional systems

knowledge of the mechanisms of political and constitutional systems

Skills

1– Ability to understand different forms of political

Ethics

Commitment to social and cultural values in political practice.

adherences to professional ethics and responsibility in political work

2. Teaching and Learning Strategies

Lecture method, cooperative learning, brainstorming, daily/oral tests, blended learning using electronic classes.

3. Evaluation methods

Detailed explanation of material, student participation in discussions, weekly/monthly/daily exams, and final exams.

4. Academic Staff Table

No.	Full Name	Degree	General Specialization	Specific Specialization	Academic Rank
1	Sarmad Abdul Sattar Amin Abdul Latif	PhD	Political Science	Strategy	Professor
2	Ziyad Tareq Abdulrazzaq Mohammed	PhD	Political Science	International Relations	Professor
3	Falah Hassan Hammadi Alawi	PhD	History	Historical Studies	Professor
4	Sarmad Ahmed Jassim Alawi	PhD	Philosophy / Islamic Sharia	Islamic Political Sharia	Professor
5	Mohammed Mundher Jalal Shakir	PhD	Political Science	International Relations	Professor
6	Ibrahim Hardan Matar Alawi	PhD	Political Science	International Relations	Professor
7	Jamal Taha Ali Hammadi	PhD	Political Science	Political Systems	Professor
8	Bushra Hussein Saleh Ali	PhD	Political Science	Political Systems & Public Policy	Assistant Professor
9	Ziyad Yousif Hamad Nasser	PhD	Political Science	International Relations	Professor
10	Noura Ktaf Haidan Mudoor	PhD	Political Science	Political Thought	Assistant Professor
11	Ammar Mousa Hussein Mohammed	PhD	Arabic Language	Arabic Language	Assistant Professor

12	Imad Jassim Mohammed Hassan	PhD	Political Science	International Studies	Assistant Professor
13	Bashar Saadoun Hashim Salem	PhD	Political Science	Political Thought	Assistant Professor
14	Hussam Mamdouh Khairu Ahmed	PhD	Political Science	International Relations	Assistant Professor
15	Abu Dhar Shakir Abdul Marzouk	PhD	Public Law	Constitutional Law	Assistant Professor
16	Ali Sabah Saber Abbas	PhD	Political Science	International Relations	Assistant Professor
17	Ali Abdul Khudair Mohammed	PhD	Political Science	International Studies	Assistant Professor
18	Zainab Mohammed Hussein Kazem	PhD	Computer Science	Image Processing & Software Engineering	Assistant Professor
19	Ali Abdulkarim Hussein Ahmed	PhD	Political Science	International Economic Relations	Assistant Professor
20	Louay Saad Ubaid Farhan	PhD	Political Science	Political Systems	Lecturer
21	Haider Adel Kazem Khudair	PhD	Political Science	International Relations	Lecturer
22	Ahmed Yousif Kaitan Hussein	PhD	Political Science	International Relations	Lecturer
23	Ali Jabbar Hafidh Jalas	PhD	Political Science	International Relations	Lecturer
24	Salah Nouri Abdul Hassan	PhD	Political Science	Political Systems	Lecturer
25	Adel Mustafa Birek Wali	PhD	Political Science	Political Thought	Lecturer
26	Noor Ali Sakb Akla	PhD	Political Science	International Relations	Assistant Professor
27	Zina Abdulameer Abdul Hassan	PhD	Political Science	International Studies	Lecturer
28	Amina Dakhel Muslim Mouhan	PhD	Political Science	Political Systems	Lecturer
29	Alaa Mohammed Abdulkhaliq Atiya	PhD	Political Science	Political Thought	Lecturer
30	Aseel Hamza Khanjar Faraj	PhD	Political Science	International Studies	Lecturer
31	Huda Nabeel Kazem	PhD	Political Science	Strategy	Lecturer
32	Nadra Wahab Ahmed Mohammed	MSc	Political Science	International Relations & Foreign Policy	Assistant Lecturer

33	Ali Mahdi Kazem Abdul Mahdi	PhD	Political Science	Political Systems	Lecturer
34	Mundher Mohammed Ubaiss Hammadi	MSc	Media	Media	Lecturer
35	Hassan Khazal Mahdi Mohammed	MSc	Political Science	International Relations	Lecturer
36	Abbas Latif Karim Mohammed	MSc	Political Science	Political Systems	Lecturer
37	Aseel Saleh Mahdi Hussein	MSc	Political Science	International Studies	Assistant Lecturer
38	Israa Qasim Ghanem Khalaf	MSc	Political Science	International Politics	Lecturer
39	Zainab Shamil Mahmoud Abdullah	MSc	Arabic Language	Arabic Language	Assistant Lecturer
40	Saad Faheem Ali Khalaf	MSc	Financial Studies	Taxation	Lecturer
41	Ghufran Abdulkarim Tawfiq Abbadi	MSc	Political Science	International Studies	Assistant Lecturer
42	Sajad Issam Al-Aibi Ismail	MSc	English Language	Teaching Methods of English	Assistant Lecturer
43	Sally Saad Mohammed Mahmoud	MSc	Political Science	Political Systems & Public Policy	Lecturer
44	Faten Ali Owaid	MSc	Political Science	Political Systems	Assistant Lecturer
45	Hanaa Rasheed Muhsin Kzar	MSc	Political Science	International Relations	Assistant Lecturer
46	Fawziya Raad Ali Karim	MSc	Political Science	International Studies	Assistant Lecturer
47	Adnan Sabih Thamer	PhD	Sociology	Political Sociology	Lecturer

Professional Development

Mentoring new faculty members

New faculty members, whether visiting, full-time, or part-time, are mentored through orientation sessions, guidance from senior staff, and continuous support at the department level to ensure integration into teaching and research activities.

Professional development of faculty members

Faculty members are encouraged to participate in workshops, seminars, and training programs related to teaching and learning strategies, assessment of learning outcomes, and research development. Continuous professional development is supported by the college and the Ministry of Higher Education to enhance academic performance and maintain quality standards.

5. Acceptance Criterion

Students are admitted according to the Ministry of Higher Education's central admission criteria.

6. The most important sources of information about the program

Specialized literature in political science and the main sources of political science curricula.

7. Program Development Plan

Follow-up of recent publications and research on developments in political systems and constitutions worldwide.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
٢٠٢٦	PCP 101	Introducti on to Political Science	Basic	•		•		•	•		•	•		•	
	PS 102	Political and Constituti onal Systems	basic		•				•	•	•		•		•
	IR 210	Principles of Internatio nal Relations	Basic	•		•		•			•	•	•	•	•
	AS 213	Arab Political	Basic	•	•	•		•	•	•			•	•	•

		Systems													
	MPT 320	Modernwe stern Political Thought	Basic		•	•		•	•	•	•		•		•
	STRA 325	Introducti on to Strategic Studies	Basic	•	•	•			•	•	•		•	•	•
	FP 434	FOREIGN POLICY	Basic		•			•	•		•	•		•	
	DY 431	DIPLOMAC Y	Basic	•	•	•		•	•	•	•	•	•	•	•

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form for the first stage

1. Course Name: Introduction to Political Science	
2. Course Code :	
١٠١ pcp	
3. Semester / Year: First Semester / First Year	
4. Description Preparation Date: 01/09/2025	
5. Available Attendance Forms: In-person / Online (Blended Learning)	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 Credit Hours / 1 Unit	
7. Course administrator's name (mention all, if more than one name)	
Name: Ziad Yousef Hamad Email: zeyad.yousif@aliraqia.edu.iq	
8. Course Objectives	
Course Objectives Provide students with a foundational understanding of political science concepts and theories. Introduce the structure and functions of political systems and institutions. Develop analytical skills for evaluating political phenomena	
9. Teaching and Learning Strategies	
10. Course Evaluation	
Midterm Exam: 20 marks	
Coursework (Assignments, Participation, Quizzes): 20 marks	
Final Exam: 60 marks	
11. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Introduction to Political Science (latest edition)

Main references (sources)	Comparative Politics, International Relations textbooks
Recommended books and references (scientific journals, reports...)	Journal of Political Science, Public Policy Review
Electronic References, Websites	Ministry of Higher Education e-library, JSTOR, Google Scholar

Political science an introduction		
Study material	Weeks	N.
Definition of the concept of politics	First week	١
Concept, competencies	Second week	٢
Theory - political thought	Third week	٣
Objective and scientific of politics	Fourth week	٤
The relationship of political science with other sciences	Fifth week	٥
Continuation of the above	Sixth week	٦
The foundations of scientific research	Seventh week	٧
States and its elements	Eighth week	٨
The student is introduced to the theories explaining the origin of the state	Ninth week	٩
Types of state	Tenth week	١٠
Target and Scientific	Eleventh week	١١
Test	Twelfth week	١٢
The student should know the relationship of political science with other sciences	Thirteenth week	١٣
The student should know the relationship of political science with other sciences	Fourteenth week	١٤
The student should know the relationship of political science with other sciences	Fifteenth week	١٥
Second semester		
Political Parties and Groups	First week	١٦
Political Parties and Groups	Second week	١٧
Political groups	Third week	١٨
Public opinion	Fourth week	١٩
Public opinion	Fifth week	٢٠

Public opinion	Sixth week	٢١
Political groups	Seventh week	٢٢
Political groups	Eighth week	٢٣
The student is introduced to a set of political terms and concepts	Ninth week	٢٤
Test	Tenth week	٢٥
The student is introduced to a set of political terms and concepts	Eleventh week	٢٦
The student is introduced to a set of political terms and concepts	Twelfth week	٢٧
Test	Thirteenth week	٢٨
The student gets to know the public opinion	Fourteenth week	٢٩
Review	Fifteenth week	٣٠

12.	Course Name: Political and Constitutional Systems
13.	Course Code:
	102 ps
14.	Semester / Year: First Semester / First Year
15.	Description Preparation Date: 01/09/2025
16.	Available Attendance Forms: In-person / Online (Blended Learning)
17.	Number of Credit Hours (Total) / Number of Units (Total)
	3 Credit Hours / 1 Unit
18.	Course administrator's name (mention all, if more than one name)
	Name: Salah Noori Abd-Al Hassan Email: salahnooriabdulhasan@aliraqia.edu.iq
19.	Course Objectives
	Provide students with a foundational understanding of political systems and constitutional framework
	Introduce the origins, elements, and types of states, along with theories of their inception.
	Develop analytical skills to evaluate democratic and dictatorial regimes from political, economic

social, and cultural perspectives.	
20. Teaching and Learning Strategies Lecture method Cooperative learning Brainstorming Oral and written tests Blended learning using electronic classes	
21. Course Evaluation	
Midterm Exam: 20 marks Coursework (Assignments, Participation, Quizzes): 20 marks Final Exam: 60 marks	
22. Learning and Teaching Resources	
Required textbook: Political and Constitutional Systems (1 st edition)	Required textbook: Political and Constitutional Systems (1 st edition)
Main references: Comparative Politics, Constitutional Law textbooks	Main references: Comparative Politics, Constitutional textbooks

Political and constitutional systems		
Study material	Weeks	N.
The student should know the nature of political science and the political system	First week	١
The student should understand what the state is, the origin of the state, the theories of its inception and its elements	Second week	٢

The student should understand how power .reaches the rulers	Third week	٣
The student should know the concept of election, its conditions and types	Fourth week	٤
The student should know what to criticize about constitutional law, the simple state, and the composite state	Fifth week	٥
The student should know what we mean by the composite state, what are its types, how it is established, and what the consequences of its emergence	Sixth week	٦
The student should understand how to distribute competencies and powers in the federal state and distinguish between them	Seventh week	٧
The student should know the sources of the constitutional rules and what are the methods of developing the constitutional document	Eighth week	٨
The student should know what we mean by constitution and what is constitutional custom	Ninth week	٩
The student should know the types of constitutions and what we mean by written and customary constitutions and flexible and rigid constitutions	Tenth week	١٠
The student should know the Constitution of Iraq for the year 2005, its inception, its articles, the system of government and the distribution of competencies between the center, the region and the governorates, how to elect	Eleventh week	١١
To understand what a party is, its definition, its origins, types, the most important elements of a political party, its functions, and its relationship with the political system	Twelfth week	١٢
The student should know what we mean by interest groups, their definition, origin, types, sources of strength, and the extent of their .influence on official and informal forces	Thirteenth week	١٣
The student should understand the individual system, which is divided into monarchies and .dictatorships, and what are its advantages	Fourteenth week	١٤
General review	Fifteenth week	١٥
Second semester		

The concept of democracy, its origin and development, divine laws (Christian and Islamic) and its relationship to democratic principles	First week	١٦
The student should know the concept of democratic systems and their relationship to electoral systems and direct and indirect .democracy	Second week	١٧
That the student knows the concept of separation of powers, his upbringing and those who are the most prominent thinkers	Third week	١٨
The student should know how the emergence and stages of development of the parliamentary system and what are its most important characteristics and institutions	Fourth week	١٩
The student should understand the characteristics of the presidential system, the mechanism of balance between powers, the distribution of competencies, and the most important legislative, executive and judicial .institutions	Fifth week	٢٠
(Presidential System (USA)	Sixth week	٢١
The student should know how the General Assembly system originated and developed, what countries adopt it, how to apply it, what are its most important institutions, how competencies are distributed and members of .the Assembly are selected	Seventh week	٢٢
Systems of governance of the Assembly ((Switzerland as a model))	Eighth week	٢٣
The student should know what is meant by the mixed system and what are the competencies that the president undertakes alone and the common competencies with the rest of the ministry	Ninth week	٢٤
(Mixed system (France as a model	Tenth week	٢٥
The student should know the concept of the decentralized system, its definition, its origins, and how it works	Eleventh week	٢٦
The student should distinguish between centralization and decentralization and how to concentrate the administrative function in the	Twelfth week	٢٧

state		
The student should know the concept of political decentralization and how to distribute administrative powers from the center to the regions and governorates and give them broad powers	Thirteenth week	٢٨
The student should know the divisions of political systems	Fourteenth week	٢٩
General review	Fifteenth week	٣٠

1. Course Name: History of International Relations
2. Course Code:
109 HIR
3. Semester / Year: First Semester / First Year
4. Description Preparation Date: 01/09/2025
5. Available Attendance Forms: In-person / Online (Blended Learning)
6. Number of Credit Hours (Total) / Number of Units (Total)
٢ Credit Hours / 1 Unit
7. Course administrator's name (mention all, if more than one name)

Name: Imad Jassem Mohammed
Email: imad.mohammed@aliraqia.edu.iq

8. Course Objectives

Provide students with a historical overview of the evolution of international relations.

Introduce key events, treaties, and turning points that shaped the international system.

Develop students' ability to analyze the historical roots of contemporary international politics.

9. Teaching and Learning Strategies

Lecture method

Historical case studies

Group discussions and debates

Blended learning using electronic resources

10. Course Evaluation

Midterm Exam: 20 marks

Coursework (Assignments, Participation, Quizzes): 20 marks

Final Exam: 60 marks

11. Learning and Teaching Resources

Required textbook: History of International Relations (latest edition)

Recommended references: Journal of International History, Foreign Policy Review

Main references:
International Relations
history texts, treaties and
documents

lectronic references: Ministry of Higher Education e-library, JSTOR, Google Scholar

History of International Relations		
Study material	Weeks	N.
International Relations in Islam	First week	١
The Thirty Years' War and the Treaty of Westphalia of 1648	Second week	٢
Peace of Utrecht 1713 and European competitions	Third week	٣
French revolution 17894	Fourth week	٤
Napoleonic Wars	Fifth week	٥
Vienna Conference 1815	Sixth week	٦
New European map	Seventh week	٧
The Eastern Question	Eighth week	٨
Crimean War	Ninth week	٩
Italian unity and German unity	Tenth week	١٠
The Eastern Question and the Balance of Power Policy	Eleventh week	١١
The first world war	Twelfth week	١٢
The development of international relations between the two wars	Thirteenth week	١٣
The Soviet Union and its international relations	Fourteenth week	١٤
Fascist Italy and Nazi Germany	Fifteenth week	١٥
Second semester		
World War II	First week	١٦
Development of the war	Second week	١٧
War result	Third week	١٨
International conferences during World War	Fourth week	١٩

II		
Development of the Cold war	Fifth week	٢٠
Cold War developments 1950-1962	Sixth week	٢١
The evolution of the Cold War from 1962 until the Entente	Seventh week	٢٢
International Accord	Eighth week	٢٣
The setback of the new Cold War Entente	Ninth week	٢٤
US-Soviet relations under Gorbachev	Tenth week	٢٥
Europe's steps towards unity	Eleventh week	٢٦
The collapse of the Soviet Union and the socialist camp	Twelfth week	٢٧
The development of international relations in Africa and Asia	Thirteenth week	٢٨
The development of international relations in the Arab world	Fourteenth week	٢٩
Evolution of the Non-Aligned Movement	Fifteenth week	٣٠

1. Course Name: Human Rights
2. Course Code:
103 HS
3. Semester / Year: First Semester / First Year
4. Description Preparation Date: 01/09/2025
5. Available Attendance Forms: In-person / Online (Blended Learning)
6. Number of Credit Hours (Total) / Number of Units (Total)
١ Credit Hours / 1 Unit

7. Course administrator's name (mention all, if more than one name)

Name: hassan khazaal

Email: hasan.mahdi@aliraqia.edu.iq

8. Course Objectives

Introduce students to the fundamental concepts and principles of human rights.

Familiarize students with international conventions and treaties related to human rights.

Develop students' ability to critically analyze human rights issues in local, regional, and international contexts

9. Teaching and Learning Strategies

Lecture method

Case studies on human rights violations

Group discussions and debates

Blended learning using electronic resources

10. Course Evaluation

Midterm Exam: 20 marks

Coursework (Assignments, Participation, Quizzes): 20 marks

Final Exam: 60 marks

11. Learning and Teaching Resources

Required textbook: Human Rights: Concepts and Practices (1st edition)

Recommended references: Journal of Human Rights, Amnesty International reports

Main references: international Human Rights Law, UN conventions

Electronic references: Ministry of Higher Education e-lib JSTOR, Google Scholar

Human rights

Study material

Weeks

N.

The importance of studying human rights and contemporary attitudes towards them	First week	١
Human rights idea concept characteristics patterns idea human rights in Islam	Second week	٢
The idea of human rights in natural law	Third week	٣
The concept of human rights human rights	Fourth week	٤
Relative, universal and inclusive characteristics of human rights	Fifth week	٥
Human rights patterns	Sixth week	٦
International Organization of Human Rights and its Guarantees United Nations and Human Rights	Seventh week	٧
Classification of human rights generations first, second and third generation	Eighth week	٨
International sources of human rights International conventions Organizations International custom	Ninth week	٩
International human rights guarantees	Tenth week	١٠
Human Rights Standards Human Rights Standards in Islam	Eleventh week	١١
Human rights standards in international law	Twelfth week	١٢
Regional human rights standards	Thirteenth week	١٣
Application of human rights standards at the international level	Fourteenth week	١٤
Sectarianism in the eyes of Islam (The Book (of Sayyid Muhammad Sadiq Al-Sadr	Fifteenth week	١٥
Second semester		
Branches of law	First week	١٦
The universality of human rights in the Islamic reference	Second week	١٧
The universality of human rights in the European reference	Third week	١٨
National Privacy of Human Rights	Fourth week	١٩
Trend and consequences of internationalization Formulation of an international legal status for the individual	Fifth week	٢٠
Human rights and guarantees in Iraq	Sixth week	٢١
The value of constitutional recognition of	Seventh week	٢٢

human rights - the contents of Iraqi constitutions until 2005		
Ratification of and accession to international conventions	Eighth week	٢٣
Human Rights Applications in Iraq	Ninth week	٢٤
Constitutional, judicial and political human rights guarantees in Iraq	Tenth week	٢٥
Human rights patterns	Eleventh week	٢٦
Promoting and developing awareness of human rights	Twelfth week	٢٧
Education for the exercise of human rights	Thirteenth week	٢٨
The book of Sayyid Muhammad Sadiq al-) Sadr) Sectarian and sectarian dispute	Fourteenth week	٢٩
The bad effects of sectarianism on the doctrines of Islam	Fifteenth week	٣٠

1. Course Name: Principles of Economics
2. Course Code:
107 ECO
3. Semester / Year: First Semester / First Year
4. Description Preparation Date: 01/09/2025
5. Available Attendance Forms: In-person / Online (Blended Learning)
6. Number of Credit Hours (Total) / Number of Units (Total)
٧ Credit Hours / 1 Unit
7. Course administrator's name (mention all, if more than one name)
Name: Sadad Fuhaeim Email: Saadfhaymali@aliraqia.edu.iq

8. Course Objectives

Introduce students to the basic concepts of economics and its role in political science.

Familiarize students with the principles of supply, demand, and market equilibrium.

Develop students' ability to analyze economic systems and their impact on governance and society

9. Teaching and Learning Strategies

Lecture method

Case studies on economic issues

Group discussions and problem-solving exercises

Blended learning using electronic resources

10. Course Evaluation

Midterm Exam: 20 marks

Coursework (Assignments, Participation, Quizzes): 20 marks

Final Exam: 60 marks

11. Learning and Teaching Resources

Required textbook: Principles of Economics (latest edition)

Main references: Microeconomics and Macroeconomics textbooks

Recommended references: Journal of Economic Perspectives, Development Economics Review

Electronic references: Ministry of Higher Education e-lib JSTOR, Google Scholar

Principles of Economics

Study material	Weeks	N.
Economic concepts and the relationship of economics with other sciences	First week	١
The economic problem and the mechanisms for solving it	Second week	٢
Demand, elasticity and types of demand	Third week	٣
Theories of consumer behavior	Fourth week	٤

Spply	Fifth week	୦
Flexibility of supply	Sixth week	୧
Economic balance and mechanisms for achieving it	Seventh week	୨
Production theory, production function in the short and long term	Eighth week	୩
Factors of production	Ninth week	୪
Costs	Tenth week	୫
Revenue	Eleventh week	୬
Market concept, functions and types	Twelfth week	୭
Perfectly competitive market	Thirteenth week	୮
Monopoly market	Fourteenth week	୯
The monopoly market and the oligopoly market	Fifteenth week	୧୦
Second semester		
(National income (definition, importance	First week	୧୧
Methods of calculating national income	Second week	୧୨
Factors affecting the level of national product and its determinants	Third week	୧୩
Invesment and its determinants	Fourth week	୧୪
Distribution of national income	Fifth week	୧୫
Profits, their types, theories	Sixth week	୧୬
The concept of rents and semi-rents	Seventh week	୧୭
Ricardo's theory of rents	Eighth week	୧୮
Distribution in the socialist economy	Ninth week	୧୯
Prices in the socialist economy	Tenth week	୨୦
Money - Money Functions - Types of Money	Eleventh week	୨୧
Monetary systems	Twelfth week	୨୨
Metal monetary systems	Thirteenth week	୨୩
Foreign trade	Fourteenth week	୨୪
Modern theory of international trade	Fifteenth week	୨୫

1. Course Name: Arabic Language
2. Course Code
104 AL
3. Semester / Year: First Semester / First Year
4. Description Preparation Date: 01/09/2025
5. Available Attendance Forms: In-person / Online (Blended Learning)
6. Number of Credit Hours (Total) / Number of Units (Total)
2 Credit Hours / 1 Unit
7. Course administrator's name (mention all, if more than one name)
Name: Zainab Shamel Email: zainabshamilmahmood@aliraqia.edu.iq
8. Course Objectives
Strengthen students' proficiency in Arabic language skills for academic and political science context Familiarize students with grammar, syntax, and stylistic rules essential for clear communication. Develop students' ability to analyze and produce academic texts in Arabic with precision.
9. Teaching and Learning Strategies
Lecture method
Practical exercises in grammar and syntax
Group discussions and text analysis

Blended learning using electronic resources	
10. Course Evaluation	
Midterm Exam: 20 marks	
Coursework (Assignments, Participation, Quizzes): 20 marks	
Final Exam: 60 marks	
11. Learning and Teaching Resources	
Required textbook: Arabic Language for Academic Studies (latest edition)	Recommended references: Journal of Arabic Linguistics, Language and Society Review)
Main references: Arabic grammar and syntax textbooks	Electronic references: Ministry of Higher Education e-library JSTOR, Google Scholar

Arabic		
Study material	Weeks	N.
The student should know the relationship between the Arabic language and political science and the impact of language on politics	First week	١
The student should know the importance of control marks and their impact on writing and changing the meaning of the word	Second week	٢
The student should differentiate between the two hamzat cutting and connecting in pronunciation and writing	Third week	٣
The student should know the correct rules for writing the hamza correctly	Fourth week	٤
The student should distinguish between writing soft thousand in the form of a long And the picture of Z without dots thousand	Fifth week	٥
To distinguish the student in writing the tied T and the open T at the end of the names	Sixth week	٦
The student should know how to deal with dictionaries and the steps that must be followed when needed to know the meaning of a word	Seventh week	٧
The student should know the parts of speech and the signs that distinguish each part from the other	Eighth week	٨

The student should know the difference between the building and the parser and the building signs and syntax	Ninth week	٩
The student should know the names built	Tenth week	١٠
The student should know the Arabized names and syntactic signs	Eleventh week	١١
That the student knows the singular noun, the dual, the plural of all kinds, and the syntactic ruling for each of them	Twelfth week	١٢
The student should know the difference between masculine and feminine and their types, as well as the difference between denial and knowledge and types of knowledge	Thirteenth week	١٣
The student should know the constructed verbs and the signs of their construction	Fourteenth week	١٤
The student should know the present tense verb and the signs of its expression by lifting, erecting and asserting	Fifteenth week	١٥
Second semester		
The student should differentiate between the names raised, erected and dragged	First week	١٦
The student should know the actor and the deputy actor and their rulings	Second week	١٧
The student should know the two main parts of the nominal sentence, which are the beginner and the news	Third week	١٨
The student should know the missing verbs and the change that occurs on the nominal sentence by entering it	Fourth week	١٩
That the student knows the most important acts of approach, hope and initiation and their work in the nominal sentence	Fifth week	٢٠
That the student (if and her sisters) know the change that occurs on the nominal sentence .by entering it	Sixth week	٢١
The student should know the most important names installed	Seventh week	٢٢
The student should distinguish between the object and the absolute effect and the effect in it and the effect for it	Eighth week	٢٣
The student should know the preposition, prepositional signs, and cases in which the	Ninth week	٢٤

noun is prepositional		
The student should know the types of letters and their division in terms of their structure and specialization	Tenth week	٢٥
The good man should know the numbers and their rulings in terms of remembering and feminizing them	Eleventh week	٢٦
The student should distinguish between Arabized numbers and built numbers, and also distinguish between the defined and the .negated ones	Twelfth week	٢٧
The student should know the most important words that are treated as a number and indicate their provisions	Thirteenth week	٢٨
The student should know how to differentiate between punctuation marks and when to use each mark	Fourteenth week	٢٩
The student should know the most common mistakes in writing and the statement of correctness	Fifteenth week	٣٠

1. Course Name: Introduction to the Study of Law
2. Course Code
106 AIL
3. Semester / Year: First Semester / First Year
4. Description Preparation Date: 01/09/2025
5. Available Attendance Forms: In-person / Online (Blended Learning)
6. Number of Credit Hours (Total) / Number of Units (Total)

2 Credit Hours / 1 Unit

7. Course administrator's name (mention all, if more than one name)

Name: Aboo-thar Shaker

Email: aboo-thar.s.abd@aliraqia.edu.iq

8. Course Objectives

Introduce students to the fundamental concepts of law and its relationship with political science.

Familiarize students with the sources of law and its classifications.

Develop students' ability to analyze legal principles and their application

9. Teaching and Learning Strategies

Lecture method

Case studies on legal issues

Group discussions and debates

Blended learning using electronic resources

Blended learning using electronic classes

10. Course Evaluation

Midterm Exam: 20 marks

Coursework (Assignments, Participation, Quizzes): 20 marks

Final Exam: 60 marks

11. Learning and Teaching Resources

Required textbook: Introduction to Law (latest edition)

Recommended references: Journal of Legal Studies, Law and Society Review

Main references: Constitutional Law, Civil Law textbooks

Electronic references: Ministry of Higher Education e-lib
JSTOR, Google Scholar

Introduction to the study of law

Study material

Weeks

ت

The meaning and necessity of the legal rule	First week	١
Characteristics of the legal base	Second week	٢
The legal rule is a binding rule associated with a material penalty	Third week	٣
Distinguishing between a legal rule and other social norms	Fourth week	٤
Distinguish between a legal norm and a rule of justice	Fifth week	٥
Resources of law	Sixth week	٦
Official sources _legislation	Seventh week	٧
Enforcement of legislation and control over its validity	Eighth week	٨
Scope of application or applicability of the legislation	Ninth week	٩
Interpritaion of legislation	Tenth week	١٠
Cancel the legislation	Eleventh week	١١
Legalization	Twelfth week	١٢
Custom	Thirteenth week	١٣
Principles of Islamic Sharia _Rules of Justice	Fourteenth week	١٤
Interpritive sources	Fifteenth week	١٥
Second semester		
Branches of law	First week	١٦
Branches of private law	Second week	١٧
Divisions of the rules of law	Third week	١٨
Difine the right	Fourth week	١٩

		٩
Elements of the right and its pillars	Fifth week	٢ ٠
Source of right	Sixth week	٢ ١
Legal facts	Seventh week	٢ ٢
Legal actions	Eighth week	٢ ٣
Sections of right	Ninth week	٢ ٤
Kind of rights	Tenth week	٢ ٥
Personal rights	Eleventh week	٢ ٦
Moral rights	Twelfth week	٢ ٧
Natural personality	Thirteenth week	٢ ٨
Legal personality	Fourteenth week	٢ ٩
Legal personality	Fifteenth week	٣ ٠

1. Course Name: Political Science an Introduction (in English)

2. Course Code:	
108 ITP	
3. Semester / Year: First Semester / First Year	
4. Description Preparation Date: 01/09/2025	
5. Available Attendance Forms: In-person / Online (Blended Learning)	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 Credit Hours / 1 Unit	
7. Course administrator's name (mention all, if more than one name)	
Name: Haider Adil Kadhim	
Email: haideradilkadhim@aliraqia.edu.iq	
8. Course Objectives	
Strengthen students' ability to study political science concepts directly in English. Familiarize students with key political terms and vocabulary used in international academic contexts Develop students' analytical and communication skills in English for political science discussions.	
9. Teaching and Learning Strategies	
Lecture method in English	
Vocabulary and terminology exercises	
Group discussions and presentations in English	
Blended learning using electronic resources	
10. Course Evaluation	
Midterm Exam: 20 marks	

Coursework (Assignments, Participation, Quizzes): 20 marks

Final Exam: 60 marks

11. Learning and Teaching Resources

Required textbook: Political Science: An Introduction (English edition)

Recommended references: Journal of Political Science (English), Public Policy Review

Main references: Comparative Politics, International Relations (English textbooks)

Electronic references: JSTOR, Google Scholar, Ministry Higher Education e-library

Political science an introduction (in English)		
Study material	Weeks	N.
The concept of politics political science	First week	١
State concept	Second week	٢
Divine right theory	Third week	٣
of history the theory	Fourth week	٤
the theory of the social contract	Fifth week	٥
the theory of power	Sixth week	٦
the elements of the state	Seventh week	٧
the country classifications of the unified country	Eighth week	٨
the federal state	Ninth week	٩
the confederate state	Tenth week	١٠
the comparison between the federal and confederate state	Eleventh week	١١
the forms of royal government	Twelfth week	١٢
the republican government	Thirteenth week	١٣
aristocratic rule	Fourteenth week	١٤
distinguishes the elite and dictatorial rule	Fifteenth week	١٥
Second semester		
Democracy	First week	١٦
distinguishes between direct and indirect democracy	Second week	١٧

the conditions necessary for the success of democracy	Third week	١٨
the government's powers	Fourth week	١٩
the types of political forces	Fifth week	٢٠
distinguish between political parties and pressure groups	Sixth week	٢١
the political parties	Seventh week	٢٢
the types of political parties	Eighth week	٢٣
the meaning of public opinion	Ninth week	٢٤
Constitution	Tenth week	٢٥
the functions of the constitution	Eleventh week	٢٦
the constitution classification	Twelfth week	٢٧
distinguishes between strength and weakness in the written constitution	Thirteenth week	٢٨
the 2005 constitution of Iraq	Fourteenth week	٢٩
what the third world countries look like	Fifteenth week	٣٠

1. Course Name: Headway (English Language Course)
2. Course Code:
ELG1
3. Semester / Year: First Semester / First Year
4. Description Preparation Date: 01/09/2025
5. Available Attendance Forms: In-person / Online (Blended Learning)

6. Number of Credit Hours (Total) / Number of Units (Total)	
√ Credit Hours / 1 Unit	
7. Course administrator's name (mention all, if more than one name)	
Name: Israa Qassem + Nadra Wahab Email: esraaqasimghanim@aliraqia.edu.iq + nadra.ahmed@aliraqia.edu.iq	
8. Course Objectives	
Strengthen students' English language skills for academic and professional use. Familiarize students with vocabulary, grammar, and communication strategies relevant to political science. Develop students' ability to read, write, and discuss academic topics in English fluently.	
9. Teaching and Learning Strategies	
Lecture method Language practice exercises Group discussions and role-play activities Blended learning using electronic resources	
10. Course Evaluation	
Midterm Exam: 20 marks Coursework (Assignments, Participation, Quizzes): 20 marks Final Exam: 60 marks	
11. Learning and Teaching Resources	
Required textbook: Headway English Course (latest edition)	Recommended references: Journal of English Language Teaching, Applied Linguistics Review
Main references: English grammar and vocabulary textbooks	Electronic references: JSTOR, Google Scholar, Ministry Higher Education e-library

Headway		
Study material	Weeks	N.
U1 Starter	First week	١
Solving the exercises of the exercise book for the first unit	Second week	٢
U2 Your world	Third week	٣
Solve the exercises of the second unit exercise book	Fourth week	٤
U3 All about you	Fifth week	٥
Solving Exercises Book Module Three	Sixth week	٦
U4 Family and friends	Seventh week	٧
Solving the exercises of the exercise book unit four	Eighth week	٨
General review of the first four units in the student's book and the activity book (AB, SB)	Ninth week	٩
Daily exam in the first four units of (5 marks)	Tenth week	١٠
U5 The way I live	Eleventh week	١١
Solving the exercises of the exercise book unit five	Twelfth week	١٢
The foundations of writing construction	Thirteenth week	١٣
U6 Every day English	Fourteenth week	١٤
Solve unit six exercises	Fifteenth week	١٥
Second semester		
Present simple	First week	١٦
U7 My favorite	Second week	١٧
Solve unit seven exercises	Third week	١٨
U8 Where I live	Fourth week	١٩
Solve unit eight exercises	Fifth week	٢٠
U9 Time past	Sixth week	٢١
Solve the ninth unit exercises	Seventh week	٢٢
U10 We had a great time	Eighth week	٢٣
Solve the tenth unit exercises	Ninth week	٢٤
U 11 I can do that	Tenth week	٢٥

Solve unit eleven exercises	Eleventh week	٢٦
U12 Please and thank you	Twelfth week	٢٧
Solve the twelfth unit exercises	Thirteenth week	٢٨
General review of units 7-12	Fourteenth week	٢٩
Daily exam in units 7-12 of 5 marks	Fifteenth week	٣٠

1. Course Name: Computer Science
2. Course Code:
105 COMP
3. Semester / Year: First Semester / First Year
4. Description Preparation Date: 01/09/2025
5. Available Attendance Forms: In-person / Online (Blended Learning)
6. Number of Credit Hours (Total) / Number of Units (Total)
٢ Credit Hours / 1 Unit
7. Course administrator's name (mention all, if more than one name)
Name: Zainab Mohammed Hussain Email: zainabmohammadhussain@aliraqia.edu.iq
8. Course Objectives

Introduce students to the fundamentals of computer science and its applications. Familiarize students with basic hardware and software concepts. Develop students' ability to use computers effectively for academic and research purposes. Provide practical skills in word processing, spreadsheets, and basic programming.	
9. Teaching and Learning Strategies Lecture method Practical laboratory sessions Group projects and assignments Blended learning using electronic resources Blended learning using electronic classes	
10. Course Evaluation	
Midterm Exam: 20 marks Coursework (Assignments, Participation, Quizzes): 20 marks Final Exam: 60 marks	
11. Learning and Teaching Resources	
Required textbook: Introduction to Computer Science (latest edition)	Recommended references: Journal of Computer Science, Software Engineering Review
Main references: Computer Science fundamentals, IT textbooks	Electronic references: Ministry of Higher Education e-lib JSTOR, Google Scholar

THE SECOND STAGE

1. Course Name: Principles of International Relations
2. Course Code:
210 IR
3. Semester / Year: First Semester / First Year
4. Description Preparation Date: 01/09/2025
5. Available Attendance Forms: In-person / Online (Blended Learning)
6. Number of Credit Hours (Total) / Number of Units (Total)
3 Credit Hours / 1 Unit

7. Course administrator's name (mention all, if more than one name)

Name: hussam mamdoh khairo

Email: husam.khero@aliraqia.edu.iq

8. Course Objectives

Introduce students to the fundamental principles and theories of international relations.

Familiarize students with the historical development of the international system.

Develop students' ability to analyze foreign policy and global interactions.

9. Teaching and Learning Strategies

Lecture method

Case studies on international relations

Group discussions and debates

Blended learning using electronic resources

10. Course Evaluation

Midterm Exam: 20 marks

Coursework (Assignments, Participation, Quizzes): 20 marks

Final Exam: 60 marks

11. Learning and Teaching Resources

Required textbook: Principles of International Relations (latest edition)

Recommended references: Journal of International Relations, Foreign Policy Review

Main references: International Relations theory texts, Comparative Politics

Electronic references: Ministry of Higher Education e-lib
JSTOR, Google Scholar

Principles of International Relations

Subject material	Week	ت
Chapter One: The Meaning of International Relations	First week	١

The concept of international relations.	Second week	୨
Foreign policy, international politics and international relations.	Third week	୩
National interest	Fourth week	୪
International political system	Fifth week	୫
the concept of the international system.	Sixth week	୬
Characteristics of the international system	Seventh week	୭
Units of the International System	Eighth week	୮
Theories of International Relations	Ninth week	୯
Theory in International Relations	Tenth week	୧୦
Historical method	Eleventh week	୧୧
Ethical Approach – Ideal	Twelfth week	୧୨
Legal approach	Thirteenth week	୧୩
Realistic School	Fourteenth week	୧୪
Behavioral Approach	Fifteenth week	୧୫
Second semester		
Political decision-making theory	Sixteenth week	୧୬
Game theory	Seventeenth week	୧୭
Factors affecting international relations	Eighteenth week	୧୮
Geographical factor	Nineteenth week	୧୯
Primary Resources	The twentieth week	୨୦
Population	Twenty-first week	୨୧
The economic factor	Twenty-second week	୨୨
Scientific and technological factor	Twenty-third week	୨୩
Military Factor	Twenty-fourth week	୨୪
The influence of decision-makers in international relations	Twenty-fifth week	୨୫
Power and war	Twenty-sixth week	୨୬
Balance of power	Twenty-seventh week	୨୭
Collective Security	Twenty-eighth week	୨୮
United Nations	Twenty-ninth week	୨୯

1. Course Name: Ancient and Medieval Political Thought
2. Course Code:
211 AMPT
3. Semester / Year: First Semester / First Year
4. Description Preparation Date: 01/09/2025
5. Available Attendance Forms: In-person / Online (Blended Learning)
6. Number of Credit Hours (Total) / Number of Units (Total)
3 Credit Hours / 1 Unit
7. Course administrator's name (mention all, if more than one name)
Name: Alaa Mohammed Abd-ul Khaliq Email: alaamohammedabdul-khaliq@aliraqia.edu.iq
8. Course Objectives
Introduce students to the origins of political thought in ancient and medieval times. Familiarize students with the contributions of philosophers such as Plato, Aristotle, Augustine, and Khaldun. Develop students' ability to critically analyze classical political theories and their relevance to modern political science
9. Teaching and Learning Strategies
Lecture method

Textual analysis of classical works

Group discussions and debates

Blended learning using electronic resources

10. Course Evaluation

Midterm Exam: 20 marks

Coursework (Assignments, Participation, Quizzes): 20 marks

Final Exam: 60 marks

11. Learning and Teaching Resources

Required textbook: History of Political Thought (Ancient & Medieval)

Recommended references: Journal of Political Thought, Comparative Philosophy Review

Main references: Works of Plato, Aristotle, Augustine, Ibn Khaldun

Electronic references: JSTOR, Google Scholar, Ministry Higher Education e-library

Ancient and medieval political thought		
Subject material	Week	ت
Required Learning Outcomes	First week	١
Introducing the student to the meaning of the terms thought and political thought and distinguishing between them	Second week	٢
Define the student to distinguish between these terms that are close to each other in terms of abstraction and experimentation	Third week	٣
Introducing the three trends when studying political thought	Fourth week	٤
The student should know the two schools of political thought and how to include thinkers between them with the functions of political thought	Fifth week	٥
Introducing the elements of political thought that comprise it	Sixth week	٦

Putting forward the ideas of Mesopotamia and the Nile Valley with the division of the characteristics of each stage	Seventh week	٧
Introducing the student to the Greek city states (Athens - Sparta)	Eighth week	٨
Identifying the Greek dialectical intellectual trend committed to force at the expense of morality	Ninth week	٩
Introducing each of (Hippodam - Socrates - Xenophon)	Tenth week	١٠
Introducing his first philosophical books (the Republic) and the most important ideas it contained	Eleventh week	١١
Study the most important ideas included in his second book	Twelfth week	١٢
Introducing the most important ideas of the third book	Thirteenth week	١٣
Studying his ideas about the state, systems of government, revolution and others	Fourteenth week	١٤
Introducing the form of the system of government in it and what are the elements of power in it	Fifteenth week	١٥
Second Semester		
Introducing its founders and their most important ideas	Sixteenth week	١٦
Introducing its founders and their most important ideas	Seventeenth week	١٧
Introducing its founders and their most important ideas	Eighteenth week	١٨
Explaining the monarchy, republic, and empire	Nineteenth week	١٩
Introducing the student to the most important Roman thinkers and their intellectual contributions (Polyp)	The twenty week	٢٠
Introducing their most important political theories	Twenty-first week	٢١
Introducing Roman laws and contributing to political thought	Twenty-second week	٢٢
Know the nature of the relationship between the religious and temporal authorities	Twenty- third week	٢٣
Introducing his most important political ideas	Twenty-fourth week	٢٤
He put forward the most important idea he	Twenty-fifth week	٢٥

has, which is (the city of God)		
Putting forward his political ideas	Twenty-sixth week	٢٦
Identify its elements and the conditions that helped it spread	Twenty-seventh week	٢٧
Getting to know the ideas of each of (St. Bernard - John Salisbury - Thomas Aquinas - Dante)	Week Twenty Eight	٢٨
The study of the thought of Marsilio Baddou and the most important contents of it against the Church	Week Twenty Nine	٢٩
Limitation and Limitation of Church Authority	The thirty week	٣٠

1. Course Name: Arab Political Systems
2. Course Code
213 AS
3. Semester / Year: First Semester / First Year
4. Description Preparation Date: 01/09/2025
5. Available Attendance Forms: In-person / Online (Blended Learning)
6. Number of Credit Hours (Total) / Number of Units (Total)
3 Credit Hours / 1 Unit

7. Course administrator's name (mention all, if more than one name)	
Name: Bushra Hussien Salih Email: bushra.saleh@aliraqia.edu.iq	
8. Course Objectives	
Provide students with a comprehensive understanding of political systems in the Arab world.	
Analyze the historical, cultural, and social factors shaping Arab regimes.	
Develop students' ability to compare and evaluate different Arab political systems.	
9. Teaching and Learning Strategies	
Lecture method	
Case studies on Arab states	
Group discussions and debates	
Blended learning using electronic resources	
10. Course Evaluation	
Midterm Exam: 20 marks	
Coursework (Assignments, Participation, Quizzes): 20 marks	
Final Exam: 60 marks	
11. Learning and Teaching Resources	
Required textbook: Arab Political Systems (latest edition)	Recommended references: Journal of Middle Eastern Studies, Arab Political Review
Main references: Comparative Politics in the Arab World, Middle East Politics texts	Electronic references: JSTOR, Google Scholar, Ministry Higher Education e-library

Arab political systems

Subject material	Week	ت
Arab Political Systems Overview	First week	١
The economic structure and its impact on Arab political systems	Second week	٢
Factors of weakness in the Arab economy	Third week	٣
The social environment and its impact on Arab political systems	Fourth week	٤
Social Homogeneity in the Arab Region	Fifth week	٥
Divisions of social classes in the Arab region	Sixth week	٦
Lifestyle in the Arab Region	Seventh week	٧
Arab Culture	Eighth week	٨
Arab culture in the Arab region	Ninth week	٩
Arab political culture	Tenth week	١٠
Types of political cultures	Eleventh week	١١
The nature of Arab regimes	Twelfth week	١٢
Common features of Arab regimes	Thirteenth week	١٣
Common features of political parties	Fourteenth week	١٤
Constitution	Fifteenth week	١٥
Second Semester		
Political Parties	Sixteenth week	١٦
The Political System in Jordan	Seventeenth week	١٧
How is executive authority established	Eighteenth week	١٨
Constitutional Institutions in Jordan	Nineteenth week	١٩
Constitutional Institutions in Jordan	The twentieth week	٢٠
The Political System in Kuwait	Twenty-first week	٢١
Constitutional Institutions in Kuwait	Twenty-second week	٢٢
Constitutional Institutions in Kuwait	Twenty-third week	٢٣
Constitutional Institutions in Kuwait	Twenty-fourth week	٢٤
Constitutional Institutions in Kuwait	Twenty-fifth week	٢٥
The political system in Morocco	Twenty-sixth week	٢٦
Constitutional Institutions in Morocco	Twenty-seventh week	٢٧

Constitutional Institutions in Morocco	Twenty – eighth week	٢٨
Constitutional Institutions in Morocco	Twenty-ninth week	٢٩
Constitutional Institutions in Morocco	The thirtieth week	٣٠

1. Course Name: International Organizations in English
2. Course Code
217 IOE
3. Semester / Year: First Semester / First Year
4. Description Preparation Date: 01/09/2025
5. Available Attendance Forms: In-person / Online (Blended Learning)
6. Number of Credit Hours (Total) / Number of Units (Total)
3 Credit Hours / 1 Unit
7. Course administrator's name (mention all, if more than one name)
Name: Israa Qasim Ghanim Email: esraaqasimghanim@aliraqia.edu.iq
8. Course Objectives
Introduce students to the role and functions of international organizations in global politics.
Familiarize students with the history, structure, and activities of major organizations such as the WTO, IMF, and regional bodies.

Develop students' ability to critically analyze the effectiveness of international organizations addressing global challenges.	
9. Course Evaluation	
Midterm Exam: 20 marks	
Coursework (Assignments, Participation, Quizzes): 20 marks	
Final Exam: 60 marks	
10. Learning and Teaching Resources	
Required textbook: International Organizations: Principles and Practices	Recommended references: Journal of International Organizations, Global Governance Review
Main references: UN Charter, WTO agreements, IMF reports	Electronic references: JSTOR, Google Scholar, Ministry Higher Education e-library

International organizations in English		
Subject material	Week	ت
International Organizations Historical Back round	First week	١
International Organizations Concepts	Second week	٢
Examples of maintaining power and order in Europe	Third week	٣
International Organizations Historical Back round and its definition and examples	Fourth week	٤
The Characteristics of IOS	Fifth week	٥
IOS roles and functions in global politics	Sixth week	٦
Types of IOS	Seventh week	٧
The Characteristics of IOS and its types and functions	Eighth week	٨
Why do states act through International Organizations ,IOS?	Ninth week	٩
The league of Nations	Tenth week	١٠
The league assembly	Eleventh week	١١

The assembly membership and voting	Twelfth week	١٢
The council of the league	Thirteenth week	١٣
International Organizations before United Nations	Fourteenth week	١٤
Oral Exam	Fifteenth week	١٥
Second semester		
The council membership and voting	Sixteenth week	١٦
Differences between the assembly and the council	Seventeenth week	١٧
The permanent court of international justice	Eighteenth week	١٨
The permanent court of international justice structure	Nineteenth week	١٩
The failure of the league of Nations	The twentieth week	٢٠
The league of nations organs	Twenty-first week	٢١
The reasons behind the rapid growth of IOS	Twenty-second week	٢٢
Original Members in United Nations	Twenty-third week	٢٣
The main organs of the United Nations	Twenty-fourth week	٢٤
The general assembly membership and voting	Twenty-fifth week	٢٥
The security council membership and voting	Twenty-sixth week	٢٦
Differences between the general assembly and the security council	Twenty-seventh week	٢٧
International court of justice and the secretariat	Twenty-eighth week	٢٨
United nations organs	Twenty-ninth week	٢٩
Oral Exam	The thirtieth week	٣٠

1. Course Name: The Political System in Contemporary Iraq

2. Course Code:

215 CL	
3. Semester / Year: First Semester / First Year	
4. Description Preparation Date: 01/09/2025	
5. Available Attendance Forms: In-person / Online (Blended Learning)	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 Credit Hours / 1 Unit	
7. Course administrator's name (mention all, if more than one name)	
Name: Falah Hassan Email: falah.al-kaabi@aliraqia.edu.iq	
8. Course Objectives	
Provide students with a comprehensive understanding of the evolution of Iraq's political system in modern era. Analyze the economic, social, and political conditions that shaped Iraq's governance. Examine key historical events such as revolutions, uprisings, and constitutional changes. Develop students' ability to critically assess Iraq's contemporary political institutions and challenges	
9. Teaching and Learning Strategies	
lecture method Case studies on Iraq's political history Group discussions and debates Analysis of primary sources (constitutions, treaties, party documents)	

Blended learning using electronic resources

10. Course Evaluation

Midterm Exam: 20 marks

Coursework (Assignments, Participation, Quizzes): 20 marks

Final Exam: 60 marks

11. Learning and Teaching Resources

Required textbook: The Political System in Contemporary Iraq (latest edition)

Recommended references: Journal of Middle Eastern Politics, Iraqi Political Review

Main references: Iraqi constitutions, historical documents, political science texts

Electronic references: JSTOR, Google Scholar, Ministry Higher Education e-library

The political system in contemporary Iraq		
Subject material	Week	ت
Economic and political conditions	First week	١
The nationalist movement in Iraq in the Ottoman era	Second week	٢
British policy in Iraq	Third week	٣
The Arab nationalist movement in Iraq 1918 – 1920	Fourth week	٤
British-Iraqi Relations	Fifth week	٥
British-Iraqi Relations	Sixth week	٦
The Mays Revolution and the British-Iraqi War	Seventh week	٧
Mays Revolution and the Iraqi-British War	Eighth week	٨
The return of party life (1945-1954)	Ninth week	٩
The return of party life (1945-1954)	Tenth week	١٠
Revolution of July 14, 1958	Eleventh week	١١
Revolution of July 14, 1958	Twelfth week	١٢
Exam	Thirteenth week	١٣
Iraq from 1963	Fourteenth week	١٤

Economic and political conditions	Fifteenth week	١٥
Second Semester		
Political and official institutions in those years	Sixteenth week	١٦
Political and official institutions in those years	Seventeenth week	١٧
National Union Front Activity	Eighteenth week	١٨
National Union Front Activity	Nineteenth week	١٩
Iraq's uprising against the tripartite aggression against Egypt 1956	The twenty week	٢٠
Iraq's uprising against the tripartite aggression against Egypt 1956	Twenty-first week	٢١
Iraq's position in colonial projects	Twenty-second week	٢٢
Iraq's position in colonial projects	Twenty-third week	٢٣
Iraq from 1963 to 1968 coup of 14 Ramadan 1963 (8 stBatt) Chapter XIV / Iraq from 1963 to 1968 coup of 14 Ramadan 1963 (February 8)	Twenty-fourth week	٢٤
Iraq from 1963 to 1968 coup of 14 Ramadan 1963 (8 stBatt) Chapter XIV / Iraq from 1963 to 1968 coup of 14 Ramadan 1963 (February 8)	Twenty-fifth week	٢٥
Baath in power in Syria (March 8, 1963)	Twenty-sixth week	٢٦
Baath in power in Syria (March 8, 1963)	Twenty -seventh week	٢٧
Exam	Twenty- eighth week	٢٨
The Shaabani uprising	Week Twenty Nine	٢٩
Iraqi Opposition Movement (1968 - 1990)	The thirty week	٣٠

1. Course Name public: International Law
2. Course Code
216 IGL
3. Semester / Year: First Semester / First Year
4. Description Preparation Date: 01/09/2025
5. Available Attendance Forms: In-person / Online (Blended Learning)
6. Number of Credit Hours (Total) / Number of Units (Total)
3 Credit Hours / 1 Unit
7. Course administrator's name (mention all, if more than one name)
Name: Noor Ali Sukab Email: nooralisekeb@aliraqia.edu.iq
8. Course Objectives
Introduce students to the principles and sources of international law. Familiarize students with the role of treaties, customs, and judicial decisions in shaping international law. Develop students' ability to analyze the relationship between international law and international relations. Provide case studies on Iraq's position within international legal frameworks.
9. Teaching and Learning Strategies
Lecture method
Case studies on international disputes

Group discussions and debates

Analysis of treaties and legal documents

Blended learning using electronic resources

10. Course Evaluation

Midterm Exam: 20 marks

Coursework (Assignments, Participation, Quizzes): 20 marks

Final Exam: 60 marks

11. Learning and Teaching Resources

Required textbook: International Law: Principles and Practices

Recommended references: Journal of International Law, Global Governance Review

Main references: UN Charter, International Court of Justice rulings

Electronic references: JSTOR, Google Scholar, Ministry Higher Education e-library

Public international law		
Subject material	Week	ت
Definition of public international law and its distinction from others	First week	١
Nature of public international law	Second week	٢
Basis of public international law	Third week	٣
The relationship between international law and domestic law	Fourth week	٤
Scope of public international law	Fifth week	٥
Sources of public international law	Sixth week	٦
Treaties_definition of treaty	Seventh week	٧
Treaty drafting	Eighth week	٨
Implementation of treaties	Ninth week	٩
Impact of treaties	Tenth week	١٠
Interpretation of treaties	Eleventh week	١١

Amendment of treaties	Twelfth week	۱۲
Expiry of treaties	Thirteenth week	۱۳
International custom	Fourteenth week	۱۴
Auxiliary sources in public international law	Fifteenth week	۱۵
Second semester		
Subjects of public international law	Sixteenth week	۱۶
State	Seventeenth week	۱۷
Elements of the state	Eighteenth week	۱۸
Types of countries	Nineteenth week	۱۹
State life	Week 20	۲۰
International Responsibility	Twenty-first week	۲۱
Non-State subjects of international law	Twenty-second week	۲۲
Papal See	Twenty-third week	۲۳
International Organizations	twenty-fourth week	۲۴
Individual	twenty-fifth week	۲۵
Peaceful methods of settling international disputes	Twenty-sixth week	۲۶
Diplomatic routes	Twenty-seventh week	۲۷
Political settlement	Week Twenty Eight	۲۸
Arbitration	Week Twenty Nine	۲۹
Judicial settlement	The thirty week	۳۰

1. Course Name: Political Sociology

2. Course Code

212 POC

3. Semester / Year: First Semester / First Year	
4. Description Preparation Date: 01/09/2025	
5. Available Attendance Forms: In-person / Online (Blended Learning)	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 Credit Hours / 1 Unit	
7. Course administrator's name (mention all, if more than one name)	
Name: Amna Dakhel Email: amenahdakhilmuslim@aliraqia.edu.iq +	
8. Course Objectives	
Introduce students to the relationship between society and politics. Familiarize students with sociological theories explaining political behavior and institutions. Analyze the role of social structures, culture, and identity in shaping political systems. Develop students' ability	
9. Teaching and Learning Strategies	
Lecture method	
Case studies on political sociology	
Group discussions and debates	
Analysis of sociological texts and political data	
Blended learning using electronic resources	

10. Course Evaluation

Midterm Exam: 20 marks

Coursework (Assignments, Participation, Quizzes): 20 marks

Final Exam: 60 marks

11. Learning and Teaching Resources

Required textbook: Political Sociology: Theories and Perspectives

Recommended references: Journal of Political Sociology, Comparative Politics Review

Main references: Max Weber, Karl Marx, Antonio Gramsci, contemporary sociological studies

Electronic references: JSTOR, Google Scholar, Ministry Higher Education e-library

political sociology		
Study material	Weeks	ت
The concept of political sociology	First week	١
The Marxist approach - and the Max Weber approach	Second week	٢
Emile Durkheim's approach - the Khaldunian approach	Third week	٣
Authority and its foundations	Fourth week	٤
The nature of the state in traditional and contemporary perspectives	Fifth week	٥
The nature of society and social institutions	Sixth week	٦
Social mobility	Seventh week	٧
The concept of structure: definition and types	Eighth week	٨
Socio-political realities	Ninth week	٩
Groups and political society	Tenth week;	١٠
The nature of political participation	Eleventh week	١١
Levels of political participation	Twelfth week	١٢

Political behavior: attitudes and trends	Thirteenth week	۱۳
The influence of biological factors in changing political attitudes	Fourteenth week	۱۴
The influence of psychological factors on changing political attitudes	Fifteenth week	۱۵
Second semester		
Voting Conduct	The sixteenth week	۱۶
The nature and role of social movements – nature and role of civil society	Seventeenth week	۱۷
Civil Society Forces _ Social Media	Eighteenth week	۱۸
Mass Media and Virtual Society	Nineteenth week	۱۹
Political Elite _ Political Leaders	Week 20	۲۰
Definition of political culture	Twenty-first week	۲۱
Components of political culture and its types	Twenty-second week	۲۲
Definition of socio-political upbringing	Twenty-third week	۲۳
Motives and stages of social-political socialization	Twenty-fourth week	۲۴
Tools of political socialization	The twenty-fifth week	۲۵
Definition of political violence	Twenty-sixth week	۲۶
Forms of political violence	The twenty-seventh week	۲۷
Definition of good governance and its dimensions	The twenty-eighth week	۲۸
The concept of sustainable development and its dimensions	The twenty-ninth week	۲۹
Development crises facing the political system	The thirtieth week	۳۰

1. Course Name: Local Government

2. Course Code

214 LG	
3. Semester / Year: First Semester / First Year	
4. Description Preparation Date: 01/09/2025	
5. Available Attendance Forms: In-person / Online (Blended Learning)	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 Credit Hours / 1 Unit	
7. Course administrator's name (mention all, if more than one name)	
Name: Abas Latif Email: abbas.l.kareem@aliraqia.edu.iq	
8. Course Objectives	
Introduce students to the concept and structure of local governments. Familiarize students with the role of municipalities, councils, and local institutions in governance. Analyze the relationship between central and local authorities. Provide case studies on local government systems in Iraq and comparative perspectives.	
9. Teaching and Learning Strategies	
Lecture method	
Case studies on local governance	
Group discussions and debates	
Analysis of legal and administrative documents	

Blended learning using electronic resources	
10. Course Evaluation	
Midterm Exam: 20 marks	
Coursework (Assignments, Participation, Quizzes): 20 marks	
Final Exam: 60 marks	
11. Learning and Teaching Resources	
Required textbook: Local Government Systems and Practices	Recommended references: Journal of Local Government Studies, Governance Review
Main references: Iraqi municipal law, comparative local governance studies	Main references: Comparative Politics, Constitutional textbooks

Local governments		
Study material	Week	ت
The student should know what local government and local administration are	First week	١
Know the stages of development of local government	Second week	٢
What is the purpose of establishing local government?	Third week	٣
The student should know the definition of development	Fourth week	٤
The student should know the most important elements on which the development process is based	Fifth week	٥
The student should know the types of	Sixth week	٦

departments and what are their most prominent characteristics		
The student should understand what are the basic functions of local administration	Seventh week	٧
Definition of management objectives	Eighth week	٨
Definition of participatory management	Ninth week	٩
Definition of management by delegation	Tenth week	١٠
The student should know the nature of centralization and decentralization	Eleventh week	١١
The student should understand what societal decentralization is	Twelfth week	١٢
The student should know the types of decentralization	Thirteenth week	١٣
The student should distinguish between forms of bureaucratic decentralization	Fourteenth week	١٤
The student diagnoses the most prominent problems of the decentralization system	fifteenth week	١٥
Second semester		
The student should know how the administrative division of the governorates is done	Sixteenth week	١٦
Introducing the characteristics of local government in the twentieth century	Seventeenth week	١٧
Introducing the characteristics of local government in the twenty-first century	Eighteenth week	١٨
Definition of local unit	Nineteenth week	١٩
How local authorities are organized	Week twenty	٢٠
Knowledge of the most important local management systems	Twenty-first week	٢١
Characteristics of both leadership and management	Twenty-second week	٢٢
What are theories related to leadership	Twenty-third week	٢٣
Introducing the employees of local units	Twenty-fourth week	٢٤
The student should know the function of the council and its powers provincial	Twenty-fifth week	٢٥
The student should know the function of the Judicial Council and its competencies	Twenty-sixth week	٢٦
The student should know the function of the district council and its competencies	Twenty-seventh week	٢٧

The student should know the development and emergence of interest in performance evaluation	Week Twenty Eight	٢٨
The student knows the extent to which local units achieve their goals	Week Twenty Nine	٢٩
The student should know the factors affecting the evaluation	Week thirty	٣٠

1. Course Name: Arabic language
2. Course Code:
104 AL
3. Semester / Year: First Semester / First Year
4. Description Preparation Date: 01/09/2025
5. Available Attendance Forms: In-person / Online (Blended Learning)
6. Number of Credit Hours (Total) / Number of Units (Total)
2 Credit Hours / 1 Unit
7. Course administrator's name (mention all, if more than one name)
Name: Zainab Shamil Email: zainabshamilmahmood@aliraqia.edu.iq
8. Course Objectives
Strengthen students' proficiency in Arabic language skills for academic and political science context

Familiarize students with grammar, syntax, and stylistic rules essential for clear communication. Develop students' ability to analyze and produce academic texts in Arabic with precision. Enhance students' ability to use Arabic in political, legal, and social discourse.	
9. Teaching and Learning Strategies Lecture method Practical exercises in grammar and syntax Group discussions and text analysis Blended learning using electronic resources	
10. Course Evaluation	
Midterm Exam: 20 marks Coursework (Assignments, Participation, Quizzes): 20 marks Final Exam: 60 marks	
11. Learning and Teaching Resources	
Required textbook: Arabic Language for Academic Studies (latest edition)	Recommended references: Journal of Arabic Linguistics, Language and Society Review
Main references: Arabic grammar and syntax textbooks	Electronic references: Ministry of Higher Education e-lib JSTOR, Google Scholar

Arabic Language		
Subject material	Week	ت
The Arabic language and its relationship to political science	First week	١
The written text and its impact on understanding and perception	Second week	٢

Spoken text and its features	Third week	٣
Differences between written and spoken text	Fourth week	٤
Nominal sentence (beginner)	Fifth week	٥
Nominal sentence (predicate)	Sixth week	٦
Arabic literature and its sections	Seventh week	٧
Literature in the pre-Islamic era	Eighth week	٨
The seven pendants and their poets	Ninth week	٩
Literature in the era of early Islam	Tenth week	١٠
Types and signs of parsing	Eleventh week	١١
Booth names	Twelfth week	١٢
Imperfect names	Thirteenth week	١٣
Elongated names	Fourteenth week	١٤
The overlap between extended and shortened nouns	Fifteenth week	١٥
Second semester		
Arabic literature in the Andalusian era	Sixteenth week	١٦
Arabic literature in the modern era	Seventeenth week	١٧
Singular noun and its syntactic provisions	Eighteenth week	١٨
The dual name and its syntactic provisions	Nineteenth week	١٩
The masses and their divisions	The twenty week	٢٠
The plural of the masculine Salem and its conditions	Twenty-first week	٢١
The sound feminine plural and its attachments	Twenty-second week	٢٢
Collect crushing	Twenty-third week	٢٣
The weights of the oligarchs	Twenty-fourth week	٢٤
Weights of plurals	Twenty-fifth week	٢٥
Masculine	Twenty-sixth week	٢٦
Feminization	Twenty-seventh week	٢٧
Types of feminization	Week Twenty Eight	٢٨
Number and its provisions	Week Twenty Nine	٢٩

1. Course Name: Computer Science

2. Course Code:

105 COMP

3. Semester / Year: First Semester / First Year

4. Description Preparation Date: 01/09/2025

5. Available Attendance Forms: In-person / Online (Blended Learning)

6. Number of Credit Hours (Total) / Number of Units (Total)

٣ Credit Hours / 1 Unit

7. Course administrator's name (mention all, if more than one name)

Name: Zainab Mohammed Hussien

Email: zainabmohammadhussain@aliraqia.edu.iq

8. Course Objectives

Lecture method

Practical laboratory sessions

Group projects and assignments

Blended learning using electronic resources

9. Teaching and Learning Strategies

Required textbook: Introduction to Computer Science and AI

Main references: Computer networks, IT fundamentals, AI textbooks

Recommended references: Journal of Computer Science, AI & Society Review

Electronic references: Ministry of Higher Education e-library, JSTOR, Google Scholar

10. Course Evaluation

Midterm Exam: 20 marks

Coursework (Assignments, Participation, Quizzes): 20 marks

Final Exam: 60 marks

11. Learning and Teaching Resources

Required textbook: Introduction to Computer Science and AI

Recommended references: Journal of Computer Science, AI & Society Review

Main references: Computer networks, IT fundamentals, AI textbooks

Electronic references: Ministry of Higher Education e-lib
JSTOR, Google Scholar

Computer		
Subject material	Week	ت
What are networks Types of networks Main network components	First week	١
Core Network Components	Second week	٢

Network Security Fundamentals Understanding network threats Detecting and fixing network errors	Third week	۳
Introduction to detecting and repairing network errors - its tools and means	Fourth week	۴
Processing with line command tools and detecting network performance problems	Fifth week	۵
ATM and debit card service concepts	Sixth week	۶
Phone Banking, SMS & E-Notifications	Seventh week	۷
Introduction, detection and repair of hardware and software errors	Eighth week	۸
Hardware detection and repair using safe mode	Ninth week	۹
Detecting operating system errors, defining and repairing them, blue screen errors, and dealing with slow computer performance	Tenth week	۱۰
Techniques for removing viruses and malware, developing drivers and software	Eleventh week	۱۱
Definition of artificial intelligence, its history, techniques and methods	Twelfth week	۱۲
Characteristics of artificial intelligence, its advantages, benefits, challenges and ethics	Thirteenth week	۱۳
Challenges and determinants of artificial intelligence The role of data in artificial intelligence systems	Fourteenth week	۱۴
AI tools and frameworks	Fifteenth week	۱۵
Second Semester		
Technologies, virtual assistants (Siri, Alexa)	Sixteenth week	۱۶
Adaptive Learning, Live Translation Services	Seventeenth week	۱۷
A future for technologies, the challenges of using artificial intelligence in smartphones	Eighteenth week	۱۸
Overview of applications in different fields, education and health	Nineteenth week	۱۹
Transportation & Advertising	The twentieth week	۲۰
Finance, Robotics and Automation Technologies	Twenty-first week	۲۱
Marketing	Twenty-second week	۲۲
Image and Video Analysis, Smart Cities	Twenty-third week	۲۳

Future trends in artificial intelligence tools and applications	Twenty-fourth week	୨୯
The impact of artificial intelligence on society, The role of artificial intelligence in improving public safety	Twenty-fifth week	୩୦
Cultural perspectives for AI adoption, AI and governments	Twenty-sixth week	୩୧
Introduction to AI Ethics, Transparency and Interpreting Ability of AI Systems, Privacy Concerns in the Use of AI Data	Twenty-seventh week	୩୨
Ethical effects of independent systems Ethics in AI-based marketing and advertising	Twenty-eighth week	୩୩
Ethical considerations in education, human rights and the implementation of artificial intelligence	Twenty-ninth week	୩୪
Future trends in artificial intelligence, modern research and emerging technologies	Thirtieth week	୩୫

1. Course Name: Baath Party Crimes
2. Course Code
160
3. Semester / Year: First Semester / First Year
4. Description Preparation Date: 01/09/2025
5. Available Attendance Forms: In-person / Online (Blended Learning)

6. Number of Credit Hours (Total) / Number of Units (Total)	
√ Credit Hours / 1 Unit	
7. Course administrator's name (mention all, if more than one name)	
Name:bushra hussain + Adnan Sabih Email: bushra.saleh@aliraqia.edu.iq Adnan.s.thamir@aliraqia.edu.iq +	
8. Course Objectives	
Provide students with a comprehensive understanding of the Baath Party's rise and rule in Iraq. Analyze the political, social, and economic crimes committed under Baathist governance. Examine case studies of human rights violations, wars, and suppression of freedoms. Develop students' ability to critically assess authoritarian practices and their long-term impact on Iraqi society.	
9. Teaching and Learning Strategies	
Lecture method	
Case studies on Baathist crimes	
Group discussions and debates	
Analysis of historical documents and reports	
Blended learning using electronic resources	
10. Course Evaluation	
Midterm Exam: 20 marks	
Coursework (Assignments, Participation, Quizzes): 20 marks	
Final Exam: 60 marks	

11. Learning and Teaching Resources

Required textbook: Crimes of the Baath Party in Iraq	Recommended references: Journal of Middle Eastern Politics, Human Rights Watch reports
Main references: Human rights reports, Iraqi historical records, UN documents	Electronic references: JSTOR, Google Scholar, Ministry Higher Education e-library

Baath Party Crimes		
Subject material	Week	ت
Baath crimes according to the Supreme Criminal Court Law of 2005	First week	١
The concept of crimes and their division	Second week	٢
Definition of crime linguistically and idiomatically	Third week	٣
Crime Sections	Fourth week	٤
Baath crimes as documented by the Supreme Court	Fifth week	٥
Types of international crimes	Sixth week	٦
Decisions of the Supreme Criminal Court	Seventh week	٧
Psychosocial and social crimes	Eighth week	٨
The most prominent violations of Baath crimes	Ninth week	٩
Psychological crimes	Tenth week	١٠
Mechanisms of psychological crimes	Eleventh week	١١
Psychological effects of crimes	Twelfth week	١٢
Social crimes	Thirteenth week	١٣
Militarization of society	Fourteenth week	١٤
The position of the Baathist regime on religion	Fifteenth week	١٥
Second semester		
Violations of Iraqi laws	Sixteenth week	١٦
Human rights violations and crimes of the authority	Seventeenth week	١٧
Decisions on Political Violations of the Baath Regime	Eighteenth week	١٨
Decisions of Military Violations of the Baath Regime	Nineteenth week	١٩
Places of Prisons and Detention of the	The twentieth week	٢٠

Baath Regime		
Environmental crimes of the Baath regime in Iraq	Twenty-first week	٢١
War pollution	Twenty-second week	٢٢
Radioactive contamination and mine explosions	Twenty-third week	٢٣
Drainage of marshes	Twenty-fourth week	٢٤
Dredging palm groves	Twenty-fifth week	٢٥
Bulldozing of plantings and trees	Twenty-sixth week	٢٦
Mass grave crimes	Twenty-seventh week	٢٧
Genocide Graves Events Committed in Iraq	Twenty-eighth week	٢٨
Time classification of mass graves from 1963 to 2003.	Twenty-ninth week	٢٩
The position on sectarianism in the eyes of Islam	Thirtieth week	٣٠

1. Course Name: Arab political system
2. Course Code:
213 AS
3. Semester / Year: First Semester / First Year
4. Description Preparation Date: 01/09/2025
5. Available Attendance Forms: In-person / Online (Blended Learning)
6. Number of Credit Hours (Total) / Number of Units (Total)

3 Credit Hours / 1 Unit	
7. Course administrator's name (mention all, if more than one name)	
Name: Bushrah Hussien Salih Email: bushra.saleh@aliraqia.edu.iq	
8. Course Objectives	
Introduce students to the diversity of political systems in the Arab world. Analyze the historical, cultural, and social foundations of Arab governance. Compare monarchies, republics, and hybrid systems in the region. Develop students' ability to critically assess the challenges facing Arab political systems in modern era	
9. Teaching and Learning Strategies	
Lecture method	
Case studies on Arab states	
Group discussions and debates	
Analysis of constitutions and political documents	
Blended learning using electronic resources	
10. Course Evaluation	
Midterm Exam: 20 marks	
Coursework (Assignments, Participation, Quizzes): 20 marks	
Final Exam: 60 marks	
11. Learning and Teaching Resources	
Required textbook: Arab Political Systems: Structures and Challenges	Recommended references: Journal of Middle Eastern Politics, Arab Governance Review

Main references: Constitutions of Arab states, comparative politics texts	Electronic references: JSTOR, Google Scholar, Ministry of Higher Education e-library

Arab political systems		
Subject material	Week	ت
Arab Political Systems Overview	First week	١
The economic structure and its impact on Arab political systems	Second week	٢
Factors of weakness in the Arab economy	Third week	٣
The social environment and its impact on Arab political systems	Fourth week	٤
Social Homogeneity in the Arab Region	Fifth week	٥
Divisions of social classes in the Arab region	Sixth week	٦
Lifestyle in the Arab Region	Seventh week	٧
Arab Culture	Eighth week	٨
Arab culture in the Arab region	Ninth week	٩
Arab political culture	Tenth week	١٠
Types of political cultures	Eleventh week	١١
The nature of Arab regimes	Twelfth week	١٢
Common features of Arab regimes	Thirteenth week	١٣
Common features of political parties	Fourteenth week	١٤
Constitution	Fifteenth week	١٥
Second Semester		
Political Parties	Sixteenth week	١٦
The Political System in Jordan	Seventeenth week	١٧
How is executive authority established	Eighteenth week	١٨
Constitutional Institutions in Jordan	Nineteenth week	١٩
Constitutional Institutions in Jordan	The twentieth week	٢٠
The Political System in Kuwait	Twenty-first week	٢١
Constitutional Institutions in Kuwait	Twenty-second week	٢٢

Constitutional Institutions in Kuwait	Twenty-third week	٢٣
Constitutional Institutions in Kuwait	Twenty-fourth week	٢٤
Constitutional Institutions in Kuwait	Twenty-fifth week	٢٥
The political system in Morocco	Twenty-sixth week	٢٦
Constitutional Institutions in Morocco	Twenty-seventh week	٢٧
Constitutional Institutions in Morocco	Twenty – eighth week	٢٨
Constitutional Institutions in Morocco	Twenty-ninth week	٢٩
Constitutional Institutions in Morocco	The thirtieth week	٣٠

1. Course Name: Headway – English Language Course
2. Course Code:
ELG2
3. Semester / Year: First Semester / First Year
4. Description Preparation Date: 01/09/2025
5. Available Attendance Forms: In-person / Online (Blended Learning)
6. Number of Credit Hours (Total) / Number of Units (Total)
٢ Credit Hours / 1 Unit
7. Course administrator's name (mention all, if more than one name)
Name: Sajad Isam Email: SajadEssamAleibi@aliraqia.edu.iq

8. Course Objectives

Strengthen students' English language skills for academic and professional use.

Develop vocabulary and grammar relevant to political science and international studies.

Enhance communication strategies for oral and written expression.

Provide practice in reading comprehension, essay writing, and presentation skills.

9. Teaching and Learning Strategies

Lecture method

Language exercises and drills

Group discussions and role-play activities

Reading and writing assignments

Blended learning using electronic resources

10. Course Evaluation

Midterm Exam: 20 marks

Coursework (Assignments, Participation, Quizzes): 20 marks

Final Exam: 60 marks

11. Learning and Teaching Resources

Required textbook: Headway – Second Year Edition

Recommended references: Academic English journals, Language Learning Review

Main references: English grammar and vocabulary books

Electronic references: JSTOR, Google Scholar, Ministry Higher Education e-library

Headway		
Subject material	week ^١	ت
Unit1: getting to know you	First week	١
Solve the exercises in the exercise book, unit one	Second week	٢
Unit2: the way we live	Third week	٣
Solve the exercises in the exercise book, Unit Two	Fourth week	٤
Unit 3: it all went wrong	Fifth week	٥
Solve the exercises in the exercise book, Unit Three	Sixth week	٦
Unit 4: let's go shopping	Seventh week	٧
Solve the exercises in the exercise book, Unit Four	Eighth week	٨
General review of the first four units	Ninth week	٩
Daily exam in the first four units (five grades)	Tenth week	١٠
Unit 5: what do you want to do	Eleventh week	١١
Solving the exercises of the exercise book unit five	Twelfth week	١٢
Explain how to write a piece in English with an assignment	Thirteenth week	١٣
Unit 6: tell me what's it like	Fourteenth week	١٤
Solve the Unit Six exercises, discuss the assignments of the composition and the piece reading	Fifteenth week	١٥
Second semester		
Unit ٧: fame	Sixteenth week	١٦
Solution to Unit Seven exercises	Seventeenth week	١٧
Unit 8: do's and don'ts	Eighteenth week	١٨
Solution to Unit Eight exercises	Nineteenth week	١٩
Unit 9: going place	The twentieth week	٢٠
Solution to Unit nine exercises	Twenty-first week	٢١
Unit 10: scared to death	Twenty-second week	٢٢
Solve the tenth unit exercises	Twenty-third week	٢٣

Unit 11: things that changed the world Unit 12: dream and reality	Twenty-fourth week	٢٤
Solve the eleventh and twelfth unit exercises	Twenty-fifth week	٢٥
Unit 13: earning a living	Twenty-sixth week	٢٦
Solve the twelfth unit exercises	Twenty-seventh week	٢٧
Unit 14: family	Twenty-eighth week	٢٨
General review of units	Twenty-ninth week	٢٩
Daily exam in units 7-13 of (five marks)	The thirtieth week	٣٠

Course Description Form (Course Structure) for the Third Stage

1. Course Name: Economic Relations
2. Course Code:
321 IER
3. Semester / Year: First Semester / First Year
4. Description Preparation Date: 01/09/2025
5. Available Attendance Forms: In-person / Online (Blended Learning)
6. Number of Credit Hours (Total) / Number of Units (Total)

3 Credit Hours / 1 Unit

7. Course administrator's name (mention all, if more than one name)

Name: Asil Salih+ ali sabah

Email: Aseel.s.mahdi@aliraqia.edu.iq + ali.s.saber@aliraqia.edu.iq

8. Course Objectives

Introduce students to the concept and nature of economic relations at the domestic and international levels.

Analyze the impact of globalization and communication revolutions on trade and economic systems.

Familiarize students with classical and modern theories explaining economic relations.

Provide case studies on international economic crises, institutions, and multinational corporations.

Develop students' ability to critically assess economic sovereignty, external debt, and investment determinants.

9. Teaching and Learning Strategies

Lecture method

Case studies on international trade and crises

Group discussions and debates

Analysis of economic reports and data

Blended learning using electronic resources

10. Course Evaluation

Midterm Exam: 20 marks

Coursework (Assignments, Participation, Quizzes): 20 marks

Final Exam: 60 marks

11. Learning and Teaching Resources

Required textbook: International Economic Relations and Globalization	Recommended references: Journal of International Economics, Global Economic Review
Main references: WTO agreements, IMF and World Bank reports	Electronic references: JSTOR, Google Scholar, Ministry Higher Education e-library

economic relations		
Subject	Week	N
The Concept of Economic Relations	First week	١
The Nature of Economic Relations of the State	Second week	٢
The Difference Between International Trade and Domestic Trade	Third week	٣
The Impact of Globalization and the Communication Revolution on the Factors Distinguishing International Trade	Fourth week	٤
The Development of International Economic Relations	Fifth week	٥
Stages of Global Economic Development and Its Features	Sixth week	٦
Factors Influencing International Economic Relations	Seventh week	٧
Theories Explaining Economic Relations	Eighth week	٨
Absolute Advantage	Ninth week	٩
Comparative Advantage	Tenth week	١٠
John Stuart Mill	Eleventh week	١١
International Economic Crises: The Great Depression and the Asian Crisis	Twelfth week	١٢
The 2008 Global Financial Crisis and the International Monetary System (Concept and Elements)	Thirteenth week	١٣
The International Monetary Fund (IMF)	Fourteenth week	١٤
The World Bank	Fifteenth week	١٥
Second Semester		
The World Trade Organization (WTO) – Its Establishment Motives and Principles	Sixteenth week	١٦
Interdependence in Economic Relations and	Seventeenth week	١٧

Its Trends		
Multinational Corporations (Nature of Their Work)	Eighteenth week	١٨
Multinational Corporations and Host Countries	Nineteenth week	١٩
The Balance of Payments and Its Importance	The twentieth week	٢٠
The Balance of International Payments – Stability and Causes of Imbalance	Twenty-first week	٢١
The Nature of External Debt (Features and Consequences)	Twenty-second week	٢٢
The Effects of External Debt	Twenty-third week	٢٣
The Food Problem – Causes, Dimensions, and Key Solutions	Twenty-fourth week	٢٤
Economic Sovereignty Over Natural Resources	Twenty-fifth week	٢٥
Energy-Consuming Countries' Policies	Twenty-sixth week	٢٦
Strategies in the Energy Sector	Twenty-seventh week	٢٧
Foreign Investment	Twenty-eighth week	٢٨
Investment Motives	Twenty-ninth week	٢٩
Investment Determinants	The thirtieth week	٣٠

1. Course Name: Political Systems in Asia and Africa
2. Course Code
319 PSAA
3. Semester / Year: First Semester / First Year
4. Description Preparation Date: 01/09/2025
5. Available Attendance Forms: In-person / Online (Blended Learning)

6. Number of Credit Hours (Total) / Number of Units (Total)	
3 Credit Hours / 1 Unit	
7. Course administrator's name (mention all, if more than one name)	
Name: Jamal Taha Email: jamal.ali@aliraqia.edu.iq	
8. Course Objectives	
Introduce students to the concept and types of political systems in Africa and Asia. Analyze historical developments such as geographical discoveries, slave trade, and colonial partitioning. Examine national liberation movements and democratic transitions in Africa. Study the constitutional and institutional structures of Nigeria, South Africa, and Tanzania. Explore Asian political systems with case studies on Malaysia, China, and India. Develop students' ability	
9. Teaching and Learning Strategies	
Lecture method	
Case studies on African and Asian states	
Group discussions and debates	
Analysis of constitutions and political documents	
Blended learning using electronic resources	
10. Course Evaluation	
Midterm Exam: 20 marks	
Coursework (Assignments, Participation, Quizzes): 20 marks	

Final Exam: 60 marks	
11.	
Required textbook: Political Systems in Asia and Africa	Recommended references: Journal of African Studies, Asian Political Review
Main references: Constitutions of African and Asian states, comparative politics texts	Electronic references: JSTOR, Google Scholar, Ministry Higher Education e-library

Political Systems in Asia and Africa		
Subject	Week	ت
Concept of the Political System and Its Types	First week	١
Geographical Discoveries – Objectives and Causes of Their Delay	Second week	٢
The Slave Trade in Africa	Third week	٣
The Relationship Between Geographical Discoveries and the Slave Trade	Fourth week	٤
The Berlin Conference and the Partition of Africa	Fifth week	٥
National Liberation Movements and African Conferences	Sixth week	٦
One-Party System and Military Coups	Seventh week	٧
Factors of Democratic Transition in Africa	Eighth week	٨
The Presidential System in Nigeria and Its Constitutional Development	Ninth week	٩
Institutions of the Nigerian Political System	Tenth week	١٠
The Political System in South Africa	Eleventh week	١١
Institutions of the South African Political System	Twelfth week	١٢
The Tanzanian Political System	Thirteenth week	١٣
Review of Political Systems in Africa	Fourteenth week	١٤
Concept of the Political System and Its Types	Fifteenth week	١٥
Second semester		
Introduction to the Political History of Asia	Sixteenth week	١٦
Types of Political Systems in Asia	Seventeenth week	١٧
Political Development of the Malaysian Political System	Eighteenth week	١٨
The Legislative Authority in Malaysia	Nineteenth week	١٩
The Executive and Judicial Authorities in Malaysia	The twentieth week	٢٠

Development of the Chinese Political System	Twenty-first week	٢١
The Legislative Authority in China	Twenty-second week	٢٢
The Executive and Judicial Authorities in China	Twenty-third week	٢٣
Comparison Between the Malaysian and Chinese Systems	Twenty-fourth week	٢٤
Development of the Indian Political System	Twenty-fifth week	٢٥
The Legislative Authority in India	Twenty-sixth week	٢٦
The Executive and Judicial Authorities in India	Twenty-seventh week	٢٧
Comparison Between the Chinese and Indian Systems	Twenty-eighth week	٢٨
Review of Political Systems in Asia	Twenty-ninth week	٢٩
Oral Examination	The thirtieth week	٣٠

1. Course Name: Public Policies (in English)
2. Course Code:
322 PPIE
3. Semester / Year: First Semester / First Year
4. Description Preparation Date: 01/09/2025
5. Available Attendance Forms: In-person / Online (Blended Learning)
6. Number of Credit Hours (Total) / Number of Units (Total)
٢ Credit Hours / 1 Unit
7. Course administrator's name (mention all, if more than one name)
Name: Sali Saad+ mohammed mondhir Email: sally.s.mohameed@aliraqia.edu.iq + mohammed.jalal@aliraqia.edu.iq
8. Course Objectives

Introduce students to the concept, types, and classifications of political parties. Analyze electoral systems, their advantages, disadvantages, and representation methods. Familiarize students with democratic principles, rights, and obstacles to democratization. Explore the relationship between democracy, diplomacy, and ethnicity in political contexts. Develop students' ability to critically assess public policies and their impact on governance.	
9. Teaching and Learning Strategies Lecture method in English Case studies on electoral systems and democracy Group discussions and debates in English Analysis of political documents and reports Blended learning using electronic resources	
10. Course Evaluation	
Midterm Exam: 20 marks Coursework (Assignments, Participation, Quizzes): 20 marks Final Exam: 60 marks	
11. Learning and Teaching Resources	
Required textbook: Public Policies and Political Systems (English edition)	Recommended references: Journal of Political Science, Public Policy Review
Main references: Comparative Politics, Electoral Systems, Democracy Studies	Electronic references: JSTOR, Google Scholar, Ministry Higher Education e-library

Public Policies in English		
Subject	Wek	N
Concept of Political Parties	First week	၁
Types of Political Parties	Second week	၂
Classification of Political Parties	Third week	၃
Comparison Between Individual and Collective Parties	Fourth week	၄
Bipartisan and Multiparty Systems	Fifth week	၅
Dominant and Unique Parties	Sixth week	၆
Elections and Electoral Systems	Seventh week	၇
Types of Electoral Systems	Eighth week	၈
Advantages and Disadvantages of Electoral Systems	Ninth week	၉
Proportional Representation in Electoral Systems	Tenth week	၁၀
Advantages and Disadvantages of Proportional Representation	Eleventh week	၁၁
Party List System	Twelfth week	၁၂
Open Party List	Thirteenth week	၁၃
Closed Party List	Fourteenth week	၁၄
Distribution of Electoral Seats	Fifteenth week	၁၅
Second semester		
Electoral Seat Calculation Methods	Sixteenth week	၁၆
Party Representation	Seventeenth week	၁၇
Types of Party Representation	Eighteenth week	၁၈
Voter Behavior	Nineteenth week	၁၉
Types of Voter Behavior	The twentieth week	၂၀
Concept of Democracy	Twenty-first week	၂၁
Types of Democracy	Twenty-second week	၂၂
Elements of Democracy	Twenty-third week	၂၃
Personal and Political Rights	Twenty-fourth week	၂၄
Obstacles to Democracy	Twenty-fifth week	၂၅
Direct and Indirect Democracy	Twenty-sixth week	၂၆

Parliamentary and Representative Democracy	Twenty-seventh week	٢٧
Concept of Diplomacy	Twenty-eighth week	٢٨
Types of Diplomacy	Twenty-ninth week	٢٩
Ethnicity and Its Challenges	The thirtieth week	٣٠

1. Course Name: Islamic Arab Political Thought
2. Course Code:
323 AIPT
3. Semester / Year: First Semester / First Year
4. Description Preparation Date: 01/09/2025
5. Available Attendance Forms: In-person / Online (Blended Learning)
6. Number of Credit Hours (Total) / Number of Units (Total)
3 Credit Hours / 1 Unit
7. Course administrator's name (mention all, if more than one name)
Name: Noora Kataf+ aseel hamza Email: noora.aghnemaoe@aliraqia.edu.iq aseelhamzahkhanjar@aliraqia.edu.iq
8. Course Objectives
Introduce students to the principles, sources, and characteristics of Islamic Arab political thought.
Analyze the contributions of classical thinkers such as Al-Farabi, Al-Mawardi, Al-Juwayni, Ghazali, Ibn Khaldun, and Ibn al-Azraq.

Explore the development of Islamic Arab political thought in the modern era through figures like Tahtawi, Al-Afghani, Muhammad Abduh, Al-Kawakibi, and Rashid Rida. Examine the role of freedom, reform, and resistance to tyranny in shaping Arab political thought. Study Imam Ali's political philosophy and its relevance to governance. Assess the constitutional and legal perspectives of Sheikh Al-Naini and their impact on modern Arab political thought	
9. Teaching and Learning Strategies Lecture method Textual analysis of classical and modern works Group discussions and debates Case studies on political thought and reform movements Blended learning using electronic resources	
10. Course Evaluation	
Midterm Exam: 20 marks Coursework (Assignments, Participation, Quizzes): 20 marks Final Exam: 60 marks	
11. Learning and Teaching Resources	
Required textbook: Islamic Arab Political Thought: Classical and Modern Perspectives	Recommended references: Journal of Islamic Political Studies, Arab Thought Review
Main references: Works of Al-Farabi, Al-Mawardi, Ibn Khaldun, Al-Afghani, Abduh, Al-Kawakibi, Rashid Rida	Electronic references: JSTOR, Google Scholar, Ministry Higher Education e-library

Islamic Arab Political Thought		
Subject	Wek	N
Introduction to Principles of Islamic Arab Political Thought	First week	١
Sources and Characteristics of Islamic Arab Political Thought	Second week	٢
Introduction to the Life and Political Ideas of Al-Farabi	Third week	٣
Intellectual and Political Environment of Al-Farabi and His Utopian City	Fourth week	٤
Al-Mawardi's Era and His Views on Imamate and Leadership Selection	Fifth week	٥
Al-Mawardi's Views on Ministry and Governance	Sixth week	٦
Al-Mawardi's Theories on Emirate and Its Forms	Seventh week	٧
Types of Political Authority in Al-Mawardi's Thought	Eighth week	٨
Biography and Political Theology of Al-Juwayni	Ninth week	٩
Political Views of Al-Ghazali on Imamate and Divine Grace	Tenth week	١٠
Ibn Khaldun as a Social and Political Thinker	Eleventh week	١١
Ibn Khaldun's Ideas on Tribalism and State Development	Twelfth week	١٢
Ibn al-Azraq's Intellectual Background	Thirteenth week	١٣
Ibn al-Azraq's Views on Caliphate vs. Monarchy	Fourteenth week	١٤
Midterm Exam	Fifteenth week	١٥
Second semester		
Liberal Thinkers in Islamic Arab Thought	Sixteenth week	١٦
Development of Islamic Arab Thought through Figures Like Al-Tahtawi	Seventeenth week	١٧
The Role of Freedom in Oppressive Political Systems	Eighteenth week	١٨
Jamal al-Din al-Afghani's Views on Fighting Tyranny	Nineteenth week	١٩

Comparison of Al-Afghani's Revolutionism with Muhammad Abduh's Reformism	The twentieth week	٢٠
Muhammad Abduh's Focus on Education and Reform	Twenty-first week	٢١
Al-Kawakibi's Critique of Despotism and Its Impact on Arab Societies	Twenty-second week	٢٢
Decline of Political Thought Under Oppressive Regimes and the Need for Revolution	Twenty-third week	٢٣
Explanation of Muhammad Rashid Rida's Political Ideas	Twenty-fourth week	٢٤
Rashid Rida's Views on Islamic Unity	Twenty-fifth week	٢٥
Imam Ali's Political Thought and His Letter to Malik al-Ashtar	Twenty-sixth week	٢٦
Imam Ali's Letter as a Political Guide for Rulers	Twenty-seventh week	٢٧
Sheikh Al-Naini's Political Philosophy	Twenty-eighth week	٢٨
The Constitutional and Legal Views of Sheikh Al-Naini	Twenty-ninth week	٢٩
Final Exam	The thirtieth week	٣٠

1. Course Name: Modern Western Political Thought
2. Course Code
320 MPT
3. Semester / Year: First Semester / First Year
4. Description Preparation Date: 01/09/2025

5. Available Attendance Forms: In-person / Online (Blended Learning)	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 Credit Hours / 1 Unit	
7. Course administrator's name (mention all, if more than one name)	
Name: Adel Mustafa+ adnan sabih Email: adelmustafaberbak@aliraqia.edu.iq +Adnan.s.thamir@aliraqia.edu.iq	
8. Course Objectives	
Introduce students to the foundations and evolution of modern Western political thought. Analyze the contributions of key thinkers such as Machiavelli, Hobbes, Locke, Montesquieu, Rousseau, Voltaire, Hegel, Marx, and Mill. Explore the impact of the Renaissance, Enlightenment, liberalism, conservatism, and socialism on Western political theory. Compare different schools of thought including liberalism, conservatism, utilitarianism, and socialism. Develop students' ability to critically assess the relevance of Western political ideas to contemporary political science.	
9. Teaching and Learning Strategies	
Lecture method	
Textual analysis of classical works	
Group discussions and debates	
Case studies on political thinkers and movements	
Blended learning using electronic resources	

10. Course Evaluation

Midterm Exam: 20 marks

Coursework (Assignments, Participation, Quizzes): 20 marks

Final Exam: 60 marks

11. Learning and Teaching Resources

Required textbook: Modern Western Political Thought

Recommended references: Journal of Political Thought, Comparative Political Theory Review

Main references: Works of Machiavelli, Hobbes, Locke, Montesquieu, Rousseau, Voltaire, Hegel, Marx, Mill

Electronic references: JSTOR, Google Scholar, Ministry Higher Education e-library

Modern Western Political Thought

Subject	Wek	N
Introduction to Political Thought: Types, Influence, and Study Methods	First week	١
The Renaissance: Definition, Meanings, and Causes	Second week	٢
Economic, Social, Political, and Cultural Characteristics of the Renaissance	Third week	٣
Niccolò Machiavelli: Foundations, Challenges, and Features of Political Life	Fourth week	٤
Thomas Hobbes: State of Nature, Laws, Social Contract, and Individual Rights	Fifth week	٥
Christian Humanist Political Thought and Its Relationship with the Church	Sixth week	٦
Thomas More: Utopia and Its Sections and Sources	Seventh week	٧

Political Ideas of Martin Luther and John Calvin	Eighth week	۸
Political Thought of the Huguenots	Ninth week	۹
Jesuit Political Thought	Tenth week	۱۰
Liberalism: Definition, Timeframe, and Debates on Its Origins	Eleventh week	۱۱
Economic, Social, Political, and Cultural Features of the Liberal Era	Twelfth week	۱۲
John Locke: State of Nature, Civil Society, Social Contract, and Separation of Powers	Thirteenth week	۱۳
Montesquieu: Research Methodology, Government Systems, and Separation of Powers	Fourteenth week	۱۴
Voltaire: Enlightened Despotism and Individual Liberties	Fifteenth week	۱۵
Second Semester		
Eighteenth-Century Western Liberal Political Thought	Sixteenth week	۱۶
Utilitarianism in Political Thought: David Hume	Seventeenth week	۱۷
Jean-Jacques Rousseau: Social Contract, Sovereignty, and Government	Eighteenth week	۱۸
Edmund Burke: Conservative Thought and Critique of the French Revolution	Nineteenth week	۱۹
Nineteenth-Century Western Liberal Political Thought	The twentieth week	۲۰
Alexis de Tocqueville: Liberal Political Ideas	Twenty-first week	۲۱
Jeremy Bentham: Liberal Political Thought	Twenty-second week	۲۲
John Stuart Mill: Absolute Liberalism	Twenty-third week	۲۳
Totalitarian and Early Western Socialist Political Thought	Twenty-fourth week	۲۴
Georg Wilhelm Friedrich Hegel: The State and Government System	Twenty-fifth week	۲۵
Utopian Socialist Thought in France: Saint-Simon, Charles Fourier	Twenty-sixth week	۲۶
Utopian Socialist Thought in England: William Godwin, Robert Owen	Twenty-seventh week	۲۷
Utopian Socialist Thought in Germany: Ludwig Feuerbach, Moses Hess	Twenty-eighth week	۲۸
Marxist Political Thought	Twenty-ninth week	۲۹

1. Course Name: Introduction to Strategic Studies
2. Course Code:
325 STRA
3. Semester / Year: First Semester / First Year
4. Description Preparation Date: 01/09/2025
5. Available Attendance Forms: In-person / Online (Blended Learning)
6. Number of Credit Hours (Total) / Number of Units (Total)
3 Credit Hours / 1 Unit
7. Course administrator's name (mention all, if more than one name)
Name: huda nabeel Email: HudaNabilKazem@aliraqia.edu.iq
8. Course Objectives
Introduce students to the concept of strategy as both science and art. Analyze national and military strategies and their interrelationship. Familiarize students with geopolitical and geostrategic theories and thinkers. Examine the nature of war, its causes, and its role in human thought.

Explore modern strategic approaches including nuclear, informational, and deterrence strategies.	
Assess crisis management strategies and the strategic doctrines of major powers.	
9. Teaching and Learning Strategies Lecture method Case studies on strategic theories and doctrines Group discussions and debates Analysis of geopolitical maps and documents Blended learning using electronic resources	
10. Course Evaluation	
Midterm Exam: 20 marks	
Coursework (Assignments, Participation, Quizzes): 20 marks	
Final Exam: 60 marks	
11. Learning and Teaching Resources	
Required textbook: Introduction to Strategic Studies	Recommended references: Journal of Strategic Studies, International Security Review
Main references: Works on geopolitics, military strategy, and crisis management	Electronic references: JSTOR, Google Scholar, Ministry Higher Education e-library

Introduction to Strategic Studies		
Subject	Week	N
Definition of Strategy: Science and Art	First week	١
Principles of Strategic Planning	Second week	٢
National Strategy	Third week	٣
Military Strategy	Fourth week	٤

National Strategy vs. Military Strategy	Fifth week	୦
Military Doctrine and Its Relationship with Military Strategy	Sixth week	୧
Conceptual Inputs: Difference Between Political Geography and Geopolitics	Seventh week	୨
Thinkers of Geopolitical Thought	Eighth week	୩
Friedrich Ratzel's Theory	Ninth week	୪
Rudolf Kjellén's Theory	Tenth week	୫
Karl Haushofer's Theory	Eleventh week	୬
Ratzel-Mahan Theory	Twelfth week	୭
Thinkers of Geostrategic Thought	Thirteenth week	୮
Neo-Mackinder Theory	Fourteenth week	୯
The Nature of War and Its Place in Human Thought: Causes and Motivations	Fifteenth week	୧୦
Second semester		
War and Armed Conflicts: Forms and Types of Wars	Sixteenth week	୧୧
Confrontation and Conflict Strategy: Traditional Strategy	Seventeenth week	୧୨
Nuclear Strategy	Eighteenth week	୧୩
Techno-Informational Strategy	Nineteenth week	୧୪
Deterrence Strategy: Meaning and Concept	The twentieth week	୧୫
Traditional Deterrence Strategy vs. Nuclear Deterrence Strategy	Twenty-first week	୧୬
Relative Stability in Deterrence Theory	Twenty-second week	୧୭
International Crisis and Its Management	Twenty-third week	୧୮
International Crisis and Decision-Making	Twenty-fourth week	୧୯
Crisis Management Strategies	Twenty-fifth week	୨୦
Israeli Strategy	Twenty-sixth week	୨୧
European Strategy	Twenty-seventh week	୨୨
Chinese Strategy	Twenty-eighth week	୨୩
Russian Strategy	Twenty-ninth week	୨୪
American Strategy	The thirtieth week	୨୫

1. Course Name: International Organizations
2. Course Code
324 IO
3. Semester / Year: First Semester / First Year
4. Description Preparation Date: 01/09/2025
5. Available Attendance Forms: In-person / Online (Blended Learning)
6. Number of Credit Hours (Total) / Number of Units (Total)
3 Credit Hours / 1 Unit
7. Course administrator's name (mention all, if more than one name)
Name: Ibrahim Hardan+ Haidar adil Email: ibrahim.mutar@aliraqia.edu.iq
8. Course Objectives
Introduce students to the theoretical framework for studying international organizations. Analyze the historical development of international organizations and their role in global politics. Examine the League of Nations and the United Nations, including their objectives, principles, and organs. Familiarize students with specialized agencies and regional organizations such as the Arab League. Develop students' ability to critically assess the effectiveness of international organizations addressing global challenges.

9. Teaching and Learning Strategies

Lecture method

Case studies on international organizations

Group discussions and debates

Analysis of charters and official documents

Blended learning using electronic resources

10. Course Evaluation

Midterm Exam: 20 marks

Coursework (Assignments, Participation, Quizzes): 20 marks

Final Exam: 60 marks

11. Learning and Teaching Resources

Required textbook: International Organizations: Principles and Practices

Recommended references: Journal of International Organizations, Global Governance Review

Main references: UN Charter, League of Nations documents, Arab League Charter

Electronic references: JSTOR, Google Scholar, Ministry Higher Education e-library

International Organizations		
Subject	Wek	N
Theoretical Framework for Studying International Organizations	First week	١
Historical Origins of the Development of International Organization	Second week	٢
International Organization, Balance of Power Policy, and the Collective Security System	Third week	٣

General Provisions on International Organization Issues	Fourth week	٤
League of Nations	Fifth week	٥
United Nations	Sixth week	٦
Objectives and Principles of the United Nations	Seventh week	٧
Goals of the United Nations	Eighth week	٨
Principles of the United Nations	Ninth week	٩
Main Organs of the Organization	Tenth week	١٠
The United Nations General Assembly	Eleventh week	١١
Nature of the Work of the General Assembly	Twelfth week	١٢
The Security Council	Thirteenth week	١٣
Powers of the Security Council	Fourteenth week	١٤
Review of Previous Topics	Fifteenth week	١٥
Second semester		
The Economic and Social Council	Sixteenth week	١٦
Duties of the Economic and Social Council	Seventeenth week	١٧
The Secretariat and Its Nature of Work	Eighteenth week	١٨
International Court of Justice	Nineteenth week	١٩
Nature of the Organization's Formation and Its Jurisdiction	The twentieth week	٢٠
Review of the Topics Covered in the First Semester	Twenty-first week	٢١
Specialized Agencies	Twenty-second week	٢٢
International Labour Organization	Twenty-third week	٢٣
United Nations Educational, Scientific, and Cultural Organization	Twenty-fourth week	٢٤
Regional Organizations and Their Relationship with Global Organizations	Twenty-fifth week	٢٥
League of Arab States	Twenty-sixth week	٢٦
Objectives and Purposes of the League	Twenty-seventh week	٢٧
The Secretariat of the League	Twenty-eighth week	٢٨
Evaluation of the League's Work	Twenty-ninth week	٢٩

1. Course Name: Headway – English Language Course

2. Course Code :

ELG3

3. Semester / Year: First Semester / First Year

4. Description Preparation Date: 01/09/2025

5. Available Attendance Forms: In-person / Online (Blended Learning)

6. Number of Credit Hours (Total) / Number of Units (Total)

٣ Credit Hours / 1 Unit

7. Course administrator's name (mention all, if more than one name)

Name: Ali Abd-ul Khadar+ nadra wahaB

Email: ali.a.mohammed@aliraqia.edu.iq + nadra.ahmed@ aliraqia.edu.iq

8. Course Objectives

Strengthen students' English language skills through structured units in the Headway textbook.

Develop vocabulary, grammar, and writing skills with practical exercises.

Enhance oral communication and listening comprehension.

Provide practice in essay writing and academic expression.	
Prepare students for daily exams and applied practice in both semesters	
9. Teaching and Learning Strategies Lecture method Language exercises and workbook drills Group discussions and role–play activities Reading and writing assignments Blended learning using electronic resources	
10. Course Evaluation	
Midterm Exam: 20 marks Coursework (Assignments, Participation, Quizzes): 20 marks Final Exam: 60 marks	
11. Learning and Teaching Resources	
Required textbook: Headway – Third Year Edition	Recommended references: Academic English journals, Language Learning Review
Main references: English grammar and vocabulary books	Electronic references: JSTOR, Google Scholar, Ministry Higher Education e-library

Headway		
Subject	Week	ت
It's a wonderful world	First week	١
Solve the exercises in the workbook for Unit 1	Second week	٢
Get happy	Third week	٣

Solve the exercises in the workbook for Unit 2	Fourth week	٤
U3 Telling tales	Fifth week	٥
Solve the exercises in the workbook for Unit 3	Sixth week	٦
U4 Doing the right thing	Seventh week	٧
Solve the exercises in the workbook for Unit 4	Eighth week	٨
for the first four units in the Student Book and Activity Book (AB, SB)	Ninth week	٩
Daily exam on the first four units (5 points)	Tenth week	١٠
U5 An eye to the future	Eleventh week	١١
Solve the exercises in the workbook for Unit 5	Twelfth week	١٢
Principles of Writing an Essay	Thirteenth week	١٣
U6 I just love it	Fourteenth week	١٤
Solve the exercises for Unit 6	Fifteenth week	١٥
Second Semester		
Modal auxiliary verbs and related verbs need	Sixteenth week	١٦
U7 Just the job!	Seventeenth week	١٧
Solve the exercises for Unit 7	Eighteenth week	١٨
U8 Just imagine!	Nineteenth week	١٩
Solve the exercises for Unit 8	The twentieth week	٢٠
U9 Making connections	Twenty-first week	٢١
Solve the exercises for Unit 9	Twenty-second week	٢٢
U10 Special interests	Twenty-third week	٢٣
Solve the exercises for Unit 10	Twenty-fourth week	٢٤
U 11 If you ask me	Twenty-fifth week	٢٥
Solve the exercises for Unit 11	Twenty-sixth week	٢٦
U12 Telling it how it is	Twenty-seventh week	٢٧
• Solve the exercises for Unit 12	Twenty-eighth week	٢٨
General Review for Units 7-12	Twenty-ninth week	٢٩

1. Course Name: Public Policy

2. Course Code

318 PP

3. Semester / Year: First Semester / First Year

4. Description Preparation Date: 01/09/2025

5. Available Attendance Forms: In-person / Online (Blended Learning)

6. Number of Credit Hours (Total) / Number of Units (Total)

3 Credit Hours / 1 Unit

7. Course administrator's name (mention all, if more than one name)

Name: Ziad Tariq

Email: zeyad.abdulrazzaq@aliraqia.edu.iq

8. Course Objectives

Introduce students to theories of decision-making and their application in public policy.

Analyze institutional, group, and administrative approaches to policy-making.

Familiarize students with the processes of policy formulation, adoption, implementation, and evaluation.

Explore the dynamics of compliance, control techniques, and the political dimension of evaluation.	
Develop students' ability to critically assess the impact of public policies on governance and society	
9. Teaching and Learning Strategies Lecture method Case studies on policy-making and implementation Group discussions and debates Analysis of government programs and reports Blended learning using electronic resources	
10. Course Evaluation	
Midterm Exam: 20 marks	
Coursework (Assignments, Participation, Quizzes): 20 marks	
Final Exam: 60 marks	
11. Learning and Teaching Resources	
Required textbook: Public Policy: Theories and Practices	Recommended references: Journal of Public Policy, Governance Review
Main references: Works on decision-making, institutional theory, and policy evaluation	Electronic references: JSTOR, Google Scholar, Ministry Higher Education e-library

Public Policy		
Subject	Week	ت
Theories of Decision-Making	Week	١
The Group Theory	First week	٢
Criteria for Decision-Making and Values of	Second week	٣

Decision-Makers		
Policy Makers and Their Environment	Third week	୧
Institutional Theory	Fourth week	୨
Formal and Informal Policy Makers	Fifth week	୩
Building Grand Theory	Sixth week	୪
Levels of Public Policy Making	Seventh week	୫
Formulating and Adopting Public Policies	Eighth week	୬
Decisions in Public Policy	Ninth week	୭
Criteria for Decision-Making	Tenth week	୮
Implementation of Public Policies	Eleventh week	୯
The Administrative Process	Twelfth week	୧୦
Relationship Between Administration and Policy	Thirteenth week	୧୧
Theories of Decision-Making	Fourteenth week	୧୨
Second semester		
Executive Administrative Policy Making	Second semester	୧୩
Implementation of Government Programs	Sixteenth week	୧୪
Compliance and Non-Compliance with Government Policies	Seventeenth week	୧୫
Classification of Public Policy	Eighteenth week	୧୬
Control Techniques	Nineteenth week	୧୭
Dynamics of Policy Formulation	The twentieth week	୧୮
Evaluation of Public Policies	Twenty-first week	୧୯
Change in Public Policies	Twenty-second week	୨୦
Problems in Policy Evaluation and Processes	Twenty-third week	୨୧
Impact of Public Policy	Twenty-fourth week	୨୨
Public Policy Evaluation Processes	Twenty-fifth week	୨୩
The Political Dimension of Evaluation	Twenty-sixth week	୨୪
Executive Administrative Policy Making	Twenty-seventh week	୨୫
Implementation of Government Programs	Twenty-eighth week	୨୬
Compliance and Non-Compliance with Government Policies	Twenty-ninth week	୨୭

Course Description Form (Course Structure) for the Fourth Stage

1. Course Name: Political Parties and Public Opinion
2. Course Code:
428 PPO
3. Semester / Year: First Semester / First Year
4. Description Preparation Date: 01/09/2025
5. Available Attendance Forms: In-person / Online (Blended Learning)
6. Number of Credit Hours (Total) / Number of Units (Total)
3 Credit Hours / 1 Unit
7. Course administrator's name (mention all, if more than one name)
Name: Mundhir mohammed Email: munther.m.obayes@aliraqia.edu.iq

8. Course Objectives

Introduce students to the concept, elements, and functions of political parties.

Analyze the emergence, financing, and classification of political parties and their role in political systems.

Examine different party systems (competitive, multiparty, two-party, dominant, one-party).

Explore the relationship between political parties and democracy, pluralism, and constitutional reform.

Familiarize students with the concept, elements, and types of public opinion.

Develop students' ability to measure, evaluate, and understand the formation of public opinion and its psychological and personal dimensions.

9. Teaching and Learning Strategies

Lecture method

Case studies on party systems and public opinion surveys

Group discussions and debates

Analysis of constitutional texts and political documents

Blended learning using electronic resources

10. Course Evaluation

Midterm Exam: 20 marks

Coursework (Assignments, Participation, Quizzes): 20 marks

Final Exam: 60 marks

11. Learning and Teaching Resources

Required textbook: Political Parties and Public Opinion

Recommended references: Journal of Political Science, Public

	Opinion Quarterly
Main references: Comparative Politics, Public Opinion Studies	Electronic references: JSTOR, Google Scholar, Ministry Higher Education e-library

Political Parties and Public Opinion		
Study material	Weeks	N.
?What are political parties	First week	١
Elements and functions of political parties	Second week	٢
Basic units of political parties	Third week	٣
Financing of political parties	Fourth week	٤
The emergence of political parties	Fifth week	٥
The place of political parties in the political system	Sixth week	٦
Classification of political parties	Seventh week	٧
Membership Grades	Eighth week	٨
Types of party systems	Ninth week	٩
Competitive party systems and multiparty systems	Tenth week	١٠
Two-party system	Eleventh week	١١
Dominant party system	Twelfth week	١٢
One-party system	Thirteenth week	١٣
Legal regulation of political parties	Fourteenth week	١٤
Constitutional and legal texts and the formation of political parties	Fifteenth week	١٥
Second semester		
Democracy in the political party: partisan legitimacy	First week	١٦
Mechanism of leadership deliberation/political pluralism	Second week	١٧
The difference between political parties and lobbyists	Third week	١٨
Political Parties and Contemporary Issues: Political Parties and Constitutional Reform	Fourth week	١٩
Political Parties and Democratic Transition	Fifth week	٢٠
The emergence and development of public opinion	Sixth week	٢١

Public opinion in modern societies	Seventh week	٢٢
The concept of public opinion	Eighth week	٢٣
Elements of public opinion	Ninth week	٢٤
Approaches to public opinion	Tenth week	٢٥
Types of public opinion	Eleventh week	٢٦
Measuring public opinion	Twelfth week	٢٧
Formation of public opinion	Thirteenth week	٢٨
Psychological factors and the formation of public opinion	Fourteenth week	٢٩
Personal factors and the formation of public opinion	Fifteenth week	٣٠

1. Course Name: Diplomacy
2. Course Code:
431 DY
3. Semester / Year: First Semester / First Year
4. Description Preparation Date: 01/09/2025
5. Available Attendance Forms: In-person / Online (Blended Learning)
6. Number of Credit Hours (Total) / Number of Units (Total)
3 Credit Hours / 1 Unit
7. Course administrator's name (mention all, if more than one name)
Name: ali sabah sabir Email: ali.s.saber@aliraqia.edu.iq

8. Course Objectives

Introduce students to the concept, emergence, and development of diplomacy.

Analyze the relationship between diplomacy, foreign policy, and international relations.

Familiarize students with the Vienna Convention of 1961 and rules governing diplomatic relations.

Study the functions of diplomatic missions, envoys, consular services, and ministries of foreign affairs.

Explore contemporary diplomacy including digital diplomacy, citizen diplomacy, and diplomacy cities.

Assess the role of diplomacy in international conferences, crisis management, and global power relations.

9. Teaching and Learning Strategies

Lecture method

Case studies on diplomatic missions and conventions

Group discussions and debates

Analysis of treaties and diplomatic documents

Blended learning using electronic resources

10. Course Evaluation

Midterm Exam: 20 marks

Coursework (Assignments, Participation, Quizzes): 20 marks

Final Exam: 60 marks

11. Learning and Teaching Resources

Required textbook: Diplomacy: Theory and Practice

Required textbook: Political and Constitutional Systems (1st edition)

Diplomacy		
Study material	Weeks	ت
The concept of diplomacy	First week	١
The emergence and development of diplomacy	Second week	٢
Diplomacy in the Modern Era	Third week	٣
The communication and information revolution, the economic factor	Fourth week	٤
Diplomacy and Foreign Policy	Fifth week	٥
Diplomacy International Relations	Sixth week	٦
Manifestations of contemporary diplomacy	Seventh week	٧
Patterns and features of diplomacy	Eighth week	٨
Rules governing diplomatic relations	Ninth week	٩
Vienna Convention of 1961	Tenth week	١٠
Functions of the diplomatic mission	Eleventh week	١١
Diplomatic Envoys	Twelfth week	١٢
Consular functions and functions	Thirteenth week	١٣
Diplomatic Persons	Fourteenth week	١٤
Minister of Foreign Affairs	Fifteenth week	١٥
Second semester		
Diplomatic privileges and immunities	First week	١٦
Limits of diplomatic privileges and immunities	Second week	١٧
Head of state	Third week	١٨
Opening and termination of diplomatic missions	Fourth week	١٩
International Conferences	Fifth week	٢٠
A tool for power and the encouragement of	Sixth week	٢١

the national interest		
Diplomacy of cities	Seventh week	۲۲
Diplomatic endeavors	Eighth week	۲۳
Digital Diplomacy	Ninth week	۲۴
The war on Iraq and Afghanistan and the war against the Taliban	Tenth week	۲۵
Citizen Diplomacy	Eleventh week	۲۶
Protocol and its provisions	Twelfth week	۲۷
American Diplomacy French Diplomacy	Thirteenth week	۲۸
Chinese Diplomacy Turkish Diplomacy	Fourteenth week	۲۹
Diplomatic privileges and immunities	Fifteenth week	۳۰

1. Course Name: International Politics (in English)
2. Course Code
432 IPE
3. Semester / Year: First Semester / First Year
4. Description Preparation Date: 01/09/2025
5. Available Attendance Forms: In-person / Online (Blended Learning)
6. Number of Credit Hours (Total) / Number of Units (Total)
3 Credit Hours / 1 Unit
7. Course administrator's name (mention all, if more than one name)

Name: DR.Nadra wahab ahmed
Email: nadra.ahmed@aliraqia.edu.iq

8. Course Objectives

Introduce students to the concept and classifications of power in international politics.

Analyze the balance of power, collective security, and diplomacy as central concepts.

Familiarize students with theories of international relations including realism and liberalism.

Explore the role of democracy, public opinion, propaganda, and polarity in shaping global politics.

Develop students' ability to critically assess unipolar, bipolar, and multipolar systems.

Provide students with a comprehensive understanding of contemporary global issues and political terminology.

9. Teaching and Learning Strategies

Lecture method in English

Case studies on power dynamics and security systems

Group discussions and debates in English

Analysis of international relations theories and political texts

Blended learning using electronic resources

10. Course Evaluation

Midterm Exam: 20 marks

Coursework (Assignments, Participation, Quizzes): 20 marks

Final Exam: 60 marks

11. Learning and Teaching Resources

Required textbook: International Politics: Concepts and Theories

Main references: Works on power, collective security, and IR theories

Recommended references: Journal of International Politics, Global Security Review	Electronic references: JSTOR, Google Scholar, Ministry Higher Education e-library

International Politics in English		
Study material	Weeks	N.
The concept of power	First week	۱
Hard power	Second week	۲
Soft power	Third week	۳
classification of power	Fourth week	۴
the Attributes of power	Fifth week	۵
Balance of power	Sixth week	۶
the Balance versus Bandwagoning of the state	Seventh week	۷
the country classifications of the unified country	Eighth week	۸
the security	Ninth week	۹
the Elements of collective security	Tenth week	۱۰
the necessary condition and motivations for collective security	Eleventh week	۱۱
difference between collective security and Alliance	Twelfth week	۱۲
Disarmament	Thirteenth week	۱۳
the objective of state in world politics	Fourteenth week	۱۴
the concept of Diplomacy	Fifteenth week	۱۵
Second semester		
Democracy	First week	۱۶
the public opinion	Second week	۱۷
the meaning of propaganda	Third week	۱۸
the levels of diplomacy	Fourth week	۱۹
the polarity	Fifth week	۲۰

classification of polar systems	Sixth week	୨୧
characteristics of unipolar system	Seventh week	୨୨
characteristics of bipolar system	Eighth week	୨୩
characteristics of multipolar system	Ninth week	୨୪
the theories of International Relations(Realism)	Tenth week	୨୫
the classic realism and neorealism	Eleventh week	୨୬
the liberalism	Twelfth week	୨୭
Comprehensive words about international relations	Thirteenth week	୨୮
what the third world countries	Fourteenth week	୨୯
the synonyms of political words	Fifteenth week	୩୦

1. Course Name: Political Systems in Europe and the Americas
2. Course Code:
426 PSUA
3. Semester / Year: First Semester / First Year
4. Description Preparation Date: 01/09/2025
5. Available Attendance Forms: In-person / Online (Blended Learning)
6. Number of Credit Hours (Total) / Number of Units (Total)
3 Credit Hours / 1 Unit

7. Course administrator's name (mention all, if more than one name)

Name: luaai saad obaid

Email: Luay.S.ubaid@aliraqia.edu.iq

8. Course Objectives

Introduce students to the importance of studying European and American political systems.

Analyze the stages of building political systems and their construction challenges.

Examine the German, Belgian, Mexican, Brazilian, and Russian political systems in detail.

Explore federalism, consociational democracy, and distribution of powers between federal and local institutions.

Familiarize students with party systems, political forces, and interest groups in Europe and Americas.

Develop students' ability to compare and critically assess constitutional and political institutions across regions.

9. Teaching and Learning Strategies

Lecture method

Case studies on European and American states

Group discussions and debates

Analysis of constitutions and political documents

Blended learning using electronic resources

10. Course Evaluation

Midterm Exam: 20 marks

Coursework (Assignments, Participation, Quizzes): 20 marks

Final Exam: 60 marks	
11. Learning and Teaching Resources	
Required textbook: Comparative Political Systems in Europe and the Americas	Main references: Constitutions of Germany, Belgium, Mexico, Brazil, Russia
Recommended references: Journal of Comparative Politics, European Political Review, Latin American Studies	Electronic references: JSTOR, Google Scholar, Ministry Higher Education e-library

Political systems in Europe and the Americas		
Study material	Weeks	ت
The importance of studying political systems in Europe	First week	١
Building political systems in Europe: stages of construction	Second week	٢
Construction challenges	Third week	٣
German Political System : Constitutional and Political Institutions : Legislature	Fourth week	٤
The Executive Authority: President of the Republic - Federal Chancellor - Ministry	Fifth week	٥
Distribution of powers and competencies between federal and local institutions	Sixth week	٦
Political forces and parties: Christian _social_right_Greens_civil society	Seventh week	٧
The Belgian political system: political and constitutional institutions	Eighth week	٨
Belgian Federalism	Ninth week	٩
Consociational democracy	Tenth week	١٠
Mexican Constitution	Eleventh week	١١
Party and electoral system	Twelfth week	١٢
The political system in Brazil	Thirteenth week	١٣
Brazilian Constitution	Fourteenth week	١٤
Party and electoral system	Fifteenth week	١٥
Second semester		
The importance of studying political systems in Europe	First week	١٦

Building political systems in Europe: stages of construction	Second week	۱۷
Construction Challenges	Third week	۱۸
German Political System : Constitutional and Political Institutions : Legislature	Fourth week	۱۹
The Executive Authority: President of the Republic - Federal Chancellor - Ministry	Fifth week	۲۰
Distribution of powers and competencies between federal and local institutions	Sixth week	۲۱
Political forces and parties: Christian _social_right_Greens_civil society	Seventh week	۲۲
The Belgian political system: political and constitutional institutions	Eighth week	۲۳
Belgian Federalism	Ninth week	۲۴
Consociational democracy	Tenth week	۲۵
The Russian political system: political and constitutional developments in the Soviet period	Eleventh week	۲۶
Political and constitutional institutions of the Russian Federation	Twelfth week	۲۷
Distribution of powers and competencies between federal and local institutions	Thirteenth week	۲۸
Federalism	Fourteenth week	۲۹
Political forces, parties and interest groups	Fifteenth week	۳۰

1. Course Name: Foreign Policy
2. Course Code:
434 FP
3. Semester / Year: First Semester / First Year

4. Description Preparation Date: 01/09/2025	
5. Available Attendance Forms: In-person / Online (Blended Learning)	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 Credit Hours / 1 Unit	
7. Course administrator's name (mention all, if more than one name)	
Name: Sarmad abdul saatttar ameen+ zena abdul ameer Email: sarmed.ameen@aliraqia.edu.iq+zinahabdulameerabdulhasan@aliraqia.edu.iq	
8. Course Objectives	
Introduce students to the concept of foreign policy and its relationship with related approaches. Analyze different curricula and methodologies in foreign policy studies (historical, idealist, realist, systems analysis, comparative, decision-making). Explore stages of decision-making, objectives, and restrictions in foreign policy. Examine foreign policy patterns and the role of leadership, geography, economics, globalization, and social factors. Familiarize students with the influence of public opinion, lobbyists, and international organizations on foreign policy. Develop students' ability to critically assess instruments and processes of foreign policy implementation.	
9. Teaching and Learning Strategies	
Lecture method	
Case studies on foreign policy decisions	
Group discussions and debates	

Analysis of documents and international case studies

Blended learning using electronic resources

10. Course Evaluation

Midterm Exam: 20 marks

Coursework (Assignments, Participation, Quizzes): 20 marks

Final Exam: 60 marks

11. Learning and Teaching Resources

Required textbook: Foreign Policy: Approaches and Decision-Making

Recommended references: Journal of Foreign Policy, International Relations Review

Main references: Works on realism, decision-making, and comparative foreign policy

Electronic references: JSTOR, Google Scholar, Ministry Higher Education e-library

Foreign Policy		
Study material	Weeks	N.
What is foreign policy ?	First week	١
Foreign policy and approaching concepts	Second week	٢
Foreign policy and approaching concepts	Third week	٣
Foreign policy and approaching concepts	Fourth week	٤
Foreign Policy Curricula	Fifth week	٥
Historical Method	Sixth week	٦
The Ideal Approach	Seventh week	٧
Realistic approach	Eighth week	٨
New Realist School	Ninth week	٩
Systems Analysis Methodology	Tenth week	١٠
Comparative Approach	Eleventh week	١١

Decision-making approach to foreign policy	Twelfth week	۱۲
Stages of decision-making in foreign policy	Thirteenth week	۱۳
Foreign Policy Objectives	Fourteenth week	۱۴
Restrictions on decision in foreign policy	Fifteenth week	۱۵
Second semester		
Foreign policy patterns	First week	۱۶
Political leadership and a role in foreign policy	Second week	۱۷
The Role of Charismatic Leadership in Foreign Policy	Third week	۱۸
Geography and Foreign Policy	Fourth week	۱۹
Economics and Foreign Policy	Fifth week	۲۰
Globalization and foreign policy	Sixth week	۲۱
population, foreign policy	Seventh week	۲۲
Social factors and foreign policy	Eighth week	۲۳
Historical, military and foreign policy factors	Ninth week	۲۴
Public opinion and foreign policy	Tenth week	۲۵
Lobbyists and foreign policy	Eleventh week	۲۶
The role of world public opinion in foreign policy	Twelfth week	۲۷
International Organizations and Foreign Policy	Thirteenth week	۲۸
Instruments for the implementation of foreign policy	Fourteenth week	۲۹
In the process of making, making and implementing foreign political decision	Fifteenth week	۳۰

1. Course Name: Contemporary Islamic Political Thought

2. Course Code:
433 CIPT
3. Semester / Year: First Semester / First Year
4. Description Preparation Date: 01/09/2025
5. Available Attendance Forms: In-person / Online (Blended Learning)
6. Number of Credit Hours (Total) / Number of Units (Total)
3 Credit Hours / 1 Unit
7. Course administrator's name (mention all, if more than one name)
Name: Sarmad jasim+ aseel hamza Email: sarmad.a.jasim@aliraqia.edu aseelhamzahkhanjar@aliraqia.edu.iq
8. Course Objectives
Introduce students to the concept of the state and its functions in contemporary Islamic political thought. Analyze power, legitimacy, democracy, and civil society institutions from an Islamic perspective. Explore human rights, freedoms, and the difference between Western and Islamic formulations. Examine contemporary Islamic political thought's stance on dialogue, conflict, terrorism, and globalization. Study leadership models, especially the concept of Wilayat al-Faqih (Guardianship of the Jurist), its powers, duties, and conditions. Develop students' ability to critically assess the role of Islamic political thought in addressing modern challenges.
9. Teaching and Learning Strategies

Lecture method

Textual analysis of Islamic political writings

Group discussions and debates

Case studies on democracy, terrorism, and globalization

Blended learning using electronic resources

10. Course Evaluation

Midterm Exam: 20 marks

Coursework (Assignments, Participation, Quizzes): 20 marks

Final Exam: 60 marks

11. Learning and Teaching Resources

Required textbook: Contemporary Islamic Political Thought

Recommended references: Journal of Islamic Political Studies, Contemporary Arab Thought Review

Main references: Works of modern Islamic thinkers, studies on Wilayat al-Faqih, Islamic perspectives on democracy and human rights

Electronic references: JSTOR, Google Scholar, Ministry Higher Education e-library

Contemporary Islamic Political Thought		
Subject material	Week	ت
The State in Contemporary Islamic Political Thought	First week	١
Attitude towards the state in contemporary Islamic political thought	Second week	٢
The concept of the state and its elements in contemporary Islamic political thought	Third week	٣
The functions of the state in contemporary Islamic political thought	Fourth week	٤

Objectives of the Islamic State	Fifth week	٥
Power in Contemporary Islamic Political Thought	Sixth week	٦
The legitimacy of power in contemporary Islamic political thought	Seventh week	٧
Means of choosing a salad	Eighth week	٨
The position of contemporary Islamic political thought on democracy	Ninth week	٩
The nation's control over power in contemporary Islamic political thought	Tenth week	١٠
Types of power controls	Eleventh week	١١
The position of the parties according to the Islamic vision	Twelfth week	١٢
Party oversight inside and outside Parliament	Thirteenth week	١٣
Civil society institutions and their oversight role	Fourteenth week	١٤
Islam's position on civil society institutions	Fifteenth week	١٥
Second semester		
Human rights in contemporary Islamic political thought	Sixteenth week	١٦
The concept of human rights	Seventeenth week	١٧
Political rights and freedom of opinion	Eighteenth week	١٨
Individual rights	Nineteenth week	١٩
The difference between the Western and Islamic formulation of human rights	The twentieth week	٢٠
Contemporary Islamic political thought and the relationship with others	Twenty-first week	٢١
Islamic political thought and the issue of conflict with the other	Twenty-second week	٢٢
Islamic political thought and the issue of dialogue with the other	Twenty-third week	٢٣
Contemporary Islamic political thought and the position on terrorism	Twenty-fourth week	٢٤
The concept of terrorism	Twenty-fifth week	٢٥
The position of political thought on terrorism	Twenty-sixth week	٢٦
The position of contemporary political thought on globalization	Twenty-seventh week	٢٧
The concept of globalization	Twenty-eighth week	٢٨

Biography.Leadership.Importance Evidence: Powers of the Wali al-Faqih Duties Types of leadership Comparisons between types of leadership Multiple governors and leaders	Twenty-ninth week	٢٩
His biography. Leadership. Importance. Evidence: The powers of the guardian jurist and his duties. Types of leadership. Comparisons between types of leadership. The multiplicity of governors and leaders. Conditions of the guardian jurist. Importance. Sources. Objectives. Political principles of the .leadership of the guardian jurist	The thirtieth week	٣٠

1. Course Name: Contemporary Western Political Thought
2. Course Code
430 CWPT
3. Semester / Year: First Semester / First Year
4. Description Preparation Date: 01/09/2025
5. Available Attendance Forms: In-person / Online (Blended Learning)
6. Number of Credit Hours (Total) / Number of Units (Total)
3 Credit Hours / 1 Unit
7. Course administrator's name (mention all, if more than one name)
Name: ali abdul kareem Email: AliAbdAlkareemHussein@aliraqia.edu.iq
8. Course Objectives
Introduce students to the foundations and concepts of contemporary Western political thought.

Analyze liberalism, its pillars, trends, and transformations. Explore utilitarianism, elitism, and neoliberalism as major currents. Examine Marxism and its development through Lenin, Trotsky, Stalin, Khrushchev, and Gorbachev. Familiarize students with leftist critiques, the Frankfurt School, and new theses. Assess contemporary debates such as globalization, clash of civilizations, knowledge authority, end of history, and end of ideology.	
9. Teaching and Learning Strategies Lecture method Textual analysis of Western political writings Group discussions and debates Case studies on liberalism, Marxism, and globalization	
10. Course Evaluation	
Midterm Exam: 20 marks Coursework (Assignments, Participation, Quizzes): 20 marks Final Exam: 60 marks	
11. Learning and Teaching Resources	
Required textbook: Contemporary Western Political Thought	Recommended references: Journal of Political Thought, Comparative Political Theory Review
Main references: Works on liberalism, Marxism, and modern Western theories	Electronic references: JSTOR, Google Scholar, Ministry Higher Education e-library

Contemporary Western political thought		
Subject material	Week	ت
The concept of contemporary Western political thought	First week	١
The concept of liberalism	Second week	٢
Pillars of Liberalism	Third week	٣
Factors and weakening of traditional liberalism	Fourth week	٤
Sections of contemporary liberalism	Fifth week	٥
Pure liberalism	Sixth week	٦
Traditional pure liberalism trend	Seventh week	٧
Radical direction	Eighth week	٨
The trend between neoconservatives and progressives	Ninth week	٩
Neoliberal trends	Tenth week	١٠
The trend of neoliberalism	Eleventh week	١١
Utilitarian direction	Twelfth week	١٢
Elitist trend	Thirteenth week	١٣
General elitism	Fourteenth week	١٤
Private elitism	Fifteenth week	١٥
Second Semester		
The concept of Marxism	Sixteenth week	١٦
The laws of Marxism	Seventeenth week	١٧
Lenin's ideas	Eighteenth week	١٨
Trotsky's ideas	Nineteenth week	١٩
Stalin's ideas	The twentieth week	٢٠
Khrushchev's ideas	Twenty-first week	٢١
Ideas of Gharbatchev	Twenty-second week	٢٢
Leftism	Twenty-third week	٢٣
The Frankfurt School and criticism of leftism	Twenty-fourth week	٢٤
New theses	Twenty-fifth week	٢٥

Globalization	Twenty-sixth week	٢٦
Clash of Civilizations	Twenty-seventh week	٢٧
Knowledge Authority	Twenty-eighth week	٢٨
End of history	Twenty-ninth week	٢٩
The end of ideology	The thirtieth week	٣٠

1. Course Name: Scientific Research Curriculum in Political Science
2. Course Code:
429 PR
3. Semester / Year: First Semester / First Year
4. Description Preparation Date: 01/09/2025
5. Available Attendance Forms: In-person / Online (Blended Learning)
6. Number of Credit Hours (Total) / Number of Units (Total)
3 Credit Hours / 1 Unit
7. Course administrator's name (mention all, if more than one name)
Name: ali mahdi Email: ali.al-muslimawi@aliraqia.edu.iq
8. Course Objectives

Introduce students to the importance of scientific research methods in political science. Train students in observation, description, analysis, prediction, and interviewing techniques. Familiarize students with content analysis, data collection, documentation, and source organization. Explore methodological approaches such as constructivist–functional, decision–making, historical and realistic methods. Develop students’ skills in academic writing: quotations, abstracts, footnotes, punctuation, and source referencing. Guide students through the stages of research: problem identification, data collection, analysis of results, recommendations, and conclusion.	
9. Teaching and Learning Strategies Lecture method Practical exercises in research writing Group discussions and peer review Case studies on political science research projects Blended learning using electronic resources	
10. Course Evaluation Midterm Exam: 20 marks Coursework (Assignments, Participation, Quizzes): 20 marks Final Exam: 60 marks	
11. Learning and Teaching Resources	
Required textbook: Research Methods in Political Science	Recommended references: Journal of Political Research, Social Science Methodology Review
Main references: Methodological guides, political science	Electronic references: JSTOR, Google Scholar, Ministry of Education

Scientific Research Curriculum in Political Science		
Subject material	Week	ت
The importance of studying the scientific research method	First week	١
Teaching observation	Second week	٢
description	Third week	٣
Analysis	Fourth week	٤
Predicting and drawing future scenes	Fifth week	٥
Interview	Sixth week	٦
Content Analysis	Seventh week	٧
Organizing the process of collecting information and data	Eighth week	٨
Origins of the quote	Ninth week	٩
Quote knowledge	Tenth week	١٠
Documentation of field sources	Eleventh week	١١
Sorting of sources	Twelfth week	١٢
Constructivist-functional approach	Thirteenth week	١٣
Decision Making	Fourteenth week	١٤
Sorting of sources	Fifteenth week	١٥
Second Semester		
Historical method	Sixteenth week	١٦
Realistic approach	Seventeenth week	١٧
Definition of the language of scientific research and its importance	Eighteenth week	١٨
Some guidelines for the scientific researcher in the different stages of writing	Nineteenth week	١٩
Writing terms	The twentieth week	٢٠
Research Abstract Writing	Twenty-first week	٢١
Punctuation	Twenty-second week	٢٢
Footnote	Twenty-third week	٢٣

Scientific theories	Twenty-fourth week	٢٤
Numbers of scientific research	Twenty-fifth week	٢٥
Find out what the steps are useful for	Twenty-sixth week	٢٦
Scientific Research Results	Twenty-seventh week	٢٧
Explanation of the recommendations	Twenty- eighth week	٢٨
Explanation of the content of the conclusion	Twenty- ninth week	٢٩
Research Sources	The thirtieth week	٣٠

1. Course Name: Regional Political Systems
2. Course Code:
427 TI
3. Semester / Year: First Semester / First Year
4. Description Preparation Date: 01/09/2025
5. Available Attendance Forms: In-person / Online (Blended Learning)
6. Number of Credit Hours (Total) / Number of Units (Total)
3 Credit Hours / 1 Unit
7. Course administrator's name (mention all, if more than one name)
Name: aseel hamza + mohammed mondhir Email: aseelhamzahkhanjar@aliraqia.edu.iq + mohammed.jalal@aliraqia.edu.iq
8. Course Objectives

Introduce students to the concept of political systems and their constitutional foundations. Analyze the Ottoman Empire's institutions, foreign relations, and the consequences of abolishing the caliphate. Examine the Turkish political system from Atatürk's secularism to the Justice and Development Party. Explore the Iranian political system from the Pahlavi monarchy to the Islamic Republic. Assess the role of reformists, conservatives, and opposition forces in Iran's political development. Study Iran's foreign policy towards major powers, the Palestinian cause, and Islamic countries.	
9. Teaching and Learning Strategies Lecture method Case studies on Ottoman, Turkish, and Iranian systems Group discussions and debates Analysis of constitutions and political documents Blended learning using electronic resources	
10. Course Evaluation	
Midterm Exam: 20 marks Coursework (Assignments, Participation, Quizzes): 20 marks Final Exam: 60 marks	
11. Learning and Teaching Resources	
Required textbook: Regional Political Systems: Ottoman, Turkish, and Iranian Models	Recommended references: Journal of Middle Eastern Politics, Comparative Regional Systems Review
Main references: Ottoman constitutional texts, Turkish constitutions (1924, 1982), Iranian constitutional documents	Electronic references: JSTOR, Google Scholar, Ministry of Higher Education e-library

Regional political systems		
Subject material	Week	ت
The concept of the political system	First week	۱
Constitutional institutions in the Ottoman Empire	Second week	۲
Foreign powers and the Ottoman Caliphate	Third week	۳
The position of the parties on Islam	Fourth week	۴
Consequences of the abolition of the caliphate	Fifth week	۵
The concept of secularism according to Ataturk	Sixth week	۶
Constitution of 1924	Seventh week	۷
What is the one-party system?	Eighth week	۸
The coup d'état of May 27, 1960	Ninth week	۹
Changes made as a result of this Constitution	Tenth week	۱۰
The nature of the changes after this coup	Eleventh week	۱۱
Constitutional foundations of the 1982 system	Twelfth week	۱۲
What are the dilemmas in domestic and foreign policy that faced the Welfare Party	Thirteenth week	۱۳
Public policies under the Justice and Development Party	Fourteenth week	۱۴
Review of the article	Fifteenth week	۱۵
Second Semester		
The relationship between the Ottoman Empire and the Persian Empire	Sixteenth week	۱۶
The foundations of the Iranian political system	Seventeenth week	۱۷
Political and constitutional institutions in the Pahlavi monarchy	Eighteenth week	۱۸
Political Parties in Royal Iran	Nineteenth week	۱۹
(۱۹۸۹-۱۹۷۹) The First Republican Era	The twentieth week	۲۰
Formal and informal institutions and decision-	Twenty-first week	۲۱

making mechanisms		
Institutions and informal forces	Twenty-second week	۲۲
Second Republican Term 1989	Twenty-third week	۲۳
Reformists and Conservatives in Iran's Political System	Twenty-fourth week	۲۴
Political parties and opposition forces	Twenty-fifth week	۲۵
The opposition's position on the Iranian elections at the beginning of the twentieth century	Twenty-sixth week	۲۶
Principles of Iranian Foreign Policy	Twenty-seventh week	۲۷
Iran's foreign policy towards major powers	Twenty-eighth week	۲۸
Iran and the Palestinian cause	Twenty-ninth week	۲۹
Iranian foreign policy and Islamic powers and countries	The thirtieth week	۳۰

1. Course Name: Headway – English Language Course
2. Course Code
ELG4
3. Semester / Year: First Semester / First Year
4. Description Preparation Date: 01/09/2025
5. Available Attendance Forms: In-person / Online (Blended Learning)
6. Number of Credit Hours (Total) / Number of Units (Total)
3 Credit Hours / 1 Unit

7. Course administrator's name (mention all, if more than one name)

Name:

Email:

8. Course Objectives

Strengthen students' English language skills through advanced units in the Headway textbook.

Develop vocabulary, grammar, and writing skills with practical exercises.

Enhance oral communication and listening comprehension.

Provide practice in essay writing and academic expression.

Prepare students for daily exams and applied practice in both semesters.

9. Teaching and Learning Strategies

Lecture method

Language exercises and workbook drills

Group discussions and role-play activities

Reading and writing assignments

Blended learning using electronic resources

10. Course Evaluation

Midterm Exam: 20 marks

Coursework (Assignments, Participation, Quizzes): 20 marks

Final Exam: 60 marks

11. Learning and Teaching Resources

Required textbook: Headway – Advanced Edition

Recommended references: Academic English journals, Language Learning Review

Main references: English grammar and vocabulary books	Electronic references: JSTOR, Google Scholar, Ministry Higher Education e-library

Headway		
Subject material	Week	ت
U1No place like home	First week	١
Doing the exercises of the exercise book for the first unit	Second week	٢
U2Been there done that	Third week	٣
Doing the exercises of the second unit exercise	Fourth week	٤

book		
U3What a story	Fifth week	٥
Living Exercises Book Module Three	Sixth week	٦
U4Fact and fiction	Seventh week	٧
Living the exercises of the exercise book unit four	Eighth week	٨
General review of the first four units in the student's book and the activity book (AB, SB)	Ninth week	٩
Half-Daily exam in the first four units of (5 marks)	Tenth week	١٠
U5An eye to the future	Eleventh week	١١
Solve Unit Five Exercises	Twelfth week	١٢
Review the basics of writing construction	Thirteenth week	١٣
U6Making it big	Fourteenth week	١٤
Solve unit six exercises	Fifteenth week	١٥
Second semester		
Spoken English	Sixteenth week	١٦
U7 Getting on together	Seventeenth week	١٧
Solve unit seven exercises	Eighteenth week	١٨
U8 Going to extremes	Nineteenth week	١٩
Solve unit eight exercises	The twentieth week	٢٠
U 9 Thing aren't what they used to be	Twenty-first week	٢١
Solve the ninth unit exercises	Twenty-second week	٢٢
U10 Risking life and limb	Twenty-third week	٢٣
Solve the tenth unit exercises	Twenty-fourth week	٢٤
U 11 Do you remember	Twenty-fifth week	٢٥

ive unit eleven exercises	Twenty-sixth week	٢٦
U12 It's never too late	Twenty-seventh week	٢٧
ive the twelfth unit exercises	Twenty- eighth week	٢٨
General review of units 7-12	Twenty-ninth week	٢٩
Daily exam in units 7-12 of 5 marks	The thirtieth week	٣٠